Non-Profit Joint Stock Company "Abai Kazakh National Pedagogical University"

Sorbonne-Kazakhstan Institute

"Approved"
Director of the Sorbonne-Kazakhstan Institute
A.A. Sabitova
_____ 2024

DEVELOPMENT PLAN

Educational Program 6B04211 – International Law
for 2023–2029

Almaty, 2024

The Development Plan of the Educational Program "International Law" was developed based on the following documents:Development Program of the Non-Profit Joint Stock Company "Abai Kazakh National Pedagogical University" for 2023–2029. Concept for the Development of Science and Higher Education of the Republic of Kazakhstan for 2023–2029

Approved at the meeting of the Council of the Sorbonne-Kazakhstan Institute.

Protokol No. 6, dated January 29, 2024.

Reviewed at the meeting of the Department of International Law
Minutes No. 6, dated January 26, 2024.

Head of the Program: S.N. Sabikenov

PREFACE

Development Plan of the Educational Program 6B04211 – International Law for 2023-2029

Field of education: 6B04 Business, Management and Law

Training direction: 6B042 Law

Group of educational programs: B049 Law

Educational program: 6B04211 – International Law

Mission of the university: "We train teachers who anticipate the needs of modern education based on advanced methodologies, national heritage, and global approaches. We enhance the prestige of the teaching profession and act as a driver for the development of human capital."

Development prospects:
ensuring the quality of implementation of higher and postgraduate educational programs taking into account the individual needs of students
formation and support of sustainable motivation among students for personal growth and development
ensuring career development and long-term competitiveness of university graduates
promotion of the university's expert, research and educational potential on the "knowledge market" through scientific research and additional education programs
ensuring the reproduction of scientific personnel, identification and involvement of young researchers in scientific activities
achieving a high level of digital maturity among students, faculty and university staff
use of the potential of blended and online learning
creation of the university's digital ecosystem and development of ICT competencies among faculty
ensuring continuous professional development of teachers

The strategy of the program is aimed at the formation and implementation of the established competence model, as well as at expanding the opportunities for effective realization of the potential of young specialists in the labor market

The development of the Educational Program Plan was carried out on the basis of a comprehensive analysis of the Educational Program "International Law" using SWOT analysis

The goal of the educational program:
Training a lawyer in the field of international law who possesses modern practical,

communicative, digital, and entrepreneurial competencies, a high level of legal culture and legal awareness, capable of professionally applying legal acts and solving complex issues in the field of international law.

The Development Plan of the Educational Program 6B04211 – International Law for 2023-2029 was developed taking into account the requirements of employers, in accordance with the national development priorities of the Republic of Kazakhstan until 2029 and the development strategy of Abai University for 2023-2029.

Head of the Educational Program: **S.N. Sabikenov**

Developers of the Educational Program Development Plan

General information about the educational program

Developers of the Educational Program Development Plan	Developers of the Educational Program: Ordabaeva A.B., Sabitova A.A. Employers: Artykbekova M.A. – General Director of the Chamber of Commerce and Industry of France, Sidelnikov A.B., Bakhirev A.A. – General Director of the law firm "Law and Justice" Students: Tileubai Arsen Graduates: Kadirov A., Naberezhnev S.
Academic degree:	Bachelor of Education in the educational program 6B04211 – International Law
Year of establishment:	2022
Language of instruction:	Kazakh, Russian
Form of study:	Full-time
Duration of study:	4
Number of credits:	240
Uniqueness of the Educational Program	The competitive advantages of the International Law educational program are: • a double-degree program with the University of Lorraine (France); • academic mobility of students to universities in France; • increasing the competitiveness of graduates: knowledge of the French language, a continuous process of learning foreign languages over 7 semesters with a gradual increase in the level of language training with a focus on international law; • international cooperation and exchange of experience with leading foreign universities in the development of the educational program, with universities in France; • lectures and practical classes conducted by professors and practitioners invited from France, as well as judges of the European Court of Human Rights.
Graduate Model	– Professional and social responsibility – Practice-oriented approach and entrepreneurial skills – Multilingualism – Creativity, adaptability to global challenges – Ability for continuous professional growth and self-development – Ability to be a leader and make independent decisions

	– Deep understanding of digital environments and skills in creating new content
Types of professional activity	Human rights activities: protection of the rights of citizens, legal entities, and the state. Consulting activities: providing legal assistance, consulting on issues of international and national law. Law enforcement activities: drafting legal documents, performing actions related to the implementation of legal norms. Law enforcement activities: prevention, suppression, detection, solving, and investigation of crimes and other offenses. Pedagogical activities: teaching legal disciplines in educational institutions, providing legal education. Project activities: legal consultant for innovative projects. Research activities: conducting scientific research in accordance with the professional activity profile. Law making activities: participation in the development of draft legal acts. Organizational and managerial activities: organizing the work of small teams and groups of performers in the process of solving specific professional tasks. Information and communication activities: searching, obtaining, analyzing, and evaluating information relevant to the implementation of legal norms.
Partners in academic mobility (internal and external)	*External academic mobility:* *University of Lorraine (France); University of Poitiers (France); University of Lille (France); Heidelberg University (Germany); Adam Mickiewicz University (Poland); Mykolas Romeris University (Lithuania); Vilnius University (Lithuania); Vytautas Magnus University (Lithuania); University of Debrecen (Hungary); Nigde Omer Halisdemir University (Turkey); Muğla Sıtkı Koçman University (Turkey); Giresun University (Turkey); Firat University (Turkey); Moscow City Pedagogical University (Russia); Volgograd State Social and Pedagogical University (Russia).* *Internal academic mobility:* *Al-Farabi Kazakh National University, Almaty Academy of the Ministry of Internal Affairs*
Employment of graduates	The first graduation will be in 2025.
Availability of an annex to the license for the field of personnel training	AB No. 0137365 issued on 03.02.2010 based on the order of the Ministry of Education and Science of the Republic of Kazakhstan dated 03.02.2010 No. 168 (Series AB No. 0137373 dated 03.02.2010). The license is valid indefinitely.
Main organizations with which cooperation is carried out	The Department of International Law has agreements with: the law firm GRATA, the Prosecutor's Office of Almaty, the City Court of Almaty, the law firm "Law and Justice," and LLP "Union of Lawyers of Almaty."
Expected final results of the implementation of the Educational Program Development Plan	improvement of the educational and professional activities of students and faculty; participation of students and faculty in competitions and project implementation; development and operation of joint educational programs with domestic and foreign universities; increase in the number of faculty publications in high-ranking Scopus journals; increase the share of faculty engaged in research activities; improvement of the information and technical base; participation of students and faculty in academic mobility programs at foreign universities.

Main risks of the educational program

Name of the risk	Possible consequences	Mechanisms and management measures
Competition in the educational services market	Formation of public opinion about this educational program	Creating a recognizable image of the educational program, developing double-degree and joint programs with leading foreign universities, positive feedback about the program, trust, interest,

		activity of the Alumni Association (media appearances), promoting the quality of education to potential employers to increase the flow of attractive job offers for our students and graduates.
Student enrollment	Decrease in student enrollment	Implementation of a set of measures aimed at maintaining the student body, introducing more effective forms of career guidance; systematic interaction with graduates after university completion, increasing practice-oriented courses in the program.
Economic crisis	Decrease in solvency	Providing the possibility of phased debt repayment, individualization of learning, motivation to continue education, individual and group psychological counseling.

SWOT analysis of the implementation of educational programs

	Strengths	**Weaknesses**
Internal factors	The competitive advantages of the International Law educational program are: - status of a national university -implementation of a double-degree educational program and participation in international exchange programs -international cooperation in the field of study with leading European universities, a joint program with the University of Lorraine (France) -academic mobility of students to leading universities in France -classes conducted by professors and practitioners invited from France, judges of the European Court of Human Rights -training of highly qualified international lawyers with knowledge of foreign languages -continuous process of learning foreign languages over 7 semesters with a gradual increase in the level of language proficiency with a focus on international law -graduates of the program speak several foreign languages, including French at a level not lower than B2, according to the Common European Framework of Reference for Languages -presence of a military department -student-centered learning	-high tuition fees -lack of grants for the "International Law" educational program -insufficient material and technical equipment
	Opportunities	**Threats and risks**

External factors	-Utilization of academic freedom opportunities -Development of multilingual education -Participation of the department's faculty in research projects -Focus on developing self-education skills in various areas: academic and scientific activities, creativity, professional career -A fairly high level of efficiency in conducting educational activities and increased student engagement - Development of distance learning technologies	-decrease in student enrollment -high competition in the educational services market -general trend of increasing tuition fees -economic crisis and its consequences -ecrease in population solvency accelerated development of innovations and technological progress - outflow of students

1. MAIN TASKS OF THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

Direction 1. Abai University - Center of Academic Excellence

№	Performance indicators (share, percentage, quantity)	Unit of measurement	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1	Involvement of practicing lawyers in conducting classes to strengthen the practice-oriented focus of education	Actual	+	+	+	+	+	+	Graduating department, employers	Contracts
2	Development of dual education	Actual	+	+	+	+	+	+	Graduating department	Involvement of practicing lawyers in conducting dual classes
3	Interuniversity partnership within the framework of the educational program: Number of educational programs under double-degree education with partner universities	Actual	1	1	1	1	1	1	Graduating department	Double-degree educational programs
4	Number of students of the educational program who participated in academic mobility abroad for a period of at least a trimester.	Actual	3	3	3	3	3	3	Graduating	Order,

	semester, or academic year from the total number of students								department Center for Academic Mobility	Transcript
5	Number of foreign experts involved in teaching activities	Actual	3	3	3	3	3	3	Graduating department	Order
6	Number of students who completed online training, including on the Coursera platform	Actual	10	10	10	10	10	10	Graduating department	Certificates
7	Updating educational programs in accordance with market requirements	Actual	+	+	+	+	+	+	Graduating department	Updated educational program, Expert opinions
8	Participation of stakeholders (employers, students, graduates) in the development and updating of the educational program	Actual	+	+	+	+	+	+	Graduating department	Educational Program Passport
9	Development of bachelor's degree programs with the implementation of a "Minor".	Actual	+	+	+	+	+	+	Graduating department	Educational Program Passport

Direction 2. Abai University – Pedagogical Research University

№	**Performance indicators (share, percentage, quantity)**	**Unit of measurement**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible executors**	**Form of completion**
1.	Number of faculty members participating in educational and research projects, fundamental and applied research	persons	1	1					Graduating department	Report
2	Number of publications in journals included in the 1st, 2nd, and 3rd quartiles according to Journal Citation Reports by Clarivate Analytics or having a percentile indicator in Scopus Cite Score	units	2	2	2	2	2	2	Graduating department	Database indicator
3	Organization and holding of round tables, scientific-methodological seminars with leading scientists, and international conferences at Abai KazNPU	units	2	2	2	2	2	2	Graduating department	Collection of materials, Links in social networks
4	Legal dialogues with	units	1	1	1	1	1	1	Sabitova A.A.	Links in

	participation of foreign universities									social networks
5	Number of faculty publications in journals recommended by KKSON	units	3	3	3	3	3	3	Graduating department	Publications
6	Number of student publications	units	5	5	5	5	5	5	Graduating department, Student	Publications
7	Number of students participating in scientific research and competitions	units	5	5	5	5	5	5	Graduating department, Student	Diplomas, Certificates, Awards

Direction 3. Abai University – Socially Engaged University

№	Performance indicators (share, percentage, quantity)	Unit of measurement	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1	Involvement of youth in volunteering. Social project of the nationwide volunteer movement "Accelerator of Kindness: Izgilik elshysi"	units	15	15	15	15	15	15	Sabitova A.A.	Links in social networks, publications in the media
2	Number of students involved in the Speaking Club	units	15	15	15	15	15	15	Graduating department	Functioning of the French language Speaking Club at SKI with a native speaker, certificates
3	Events for fostering academic integrity and anti-corruption values	fact	+	+	+	+	+	+	Advisor	Report, links in social networks, publications in the media
4	Number of events and initiatives promoting talent development, communication, collaboration, and formation of the student community (holding of Nowruz)	units	3	3	3	3	3	3	Advisor	Links in social networks, publications in the media

Direction 4. Abai University – Friendly Campus

№	Performance indicators (share, percentage, quantity)	Unit of measurement	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1	Updating and improvement of infrastructure and material-technical base	fact	+	+	+	+	+	+	Graduating department	Department's classroom fund, infrastructure modernization
2	Replenishment of the library fund	fact	+	+	+	+	+	+	Graduating department	Infrastructure modernization