NON-COMMERCIAL JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAY

FACULTY "HISTORY AND RIGHTS"

APPROVING IT

Dean of the Faculty _____ G.K.Kenzhebaev

18.01.2024.

PLAN
DEVELOPMENT OF EDUCATIONAL PROGRAMS
6B02202-HISTORY

FOR THE 2023-2029 ACADEMIC YEAR

Almaty, 2024

Abai University focuses on the student's personality, creates a harmonious educational space for mastering knowledge, professional socialization and adaptation, instills respect for the future profession, develops critical thinking and tolerance skills.

INTRODUCTION

Plan Development plan of the educational program 6B02202-history 2023-2029 years.

Code and name of the field of education: 6B02-arts and humanities

Code and name of the trainingarea: 6B022-Humanities

Group of educational programs: 6B022-training of specialists in the humanities The program strategy is aimed at the formation and implementation of the established competence model, as well as at expanding the possible range of employers.

The mission of the educational program: : training highly qualified specialists and conducting research in the field of historical science, deep theoretical views, basic ideas and skills of scientific analysis, methods for objective understanding of historical processes, preservation and popularization of historical and cultural heritage, as well as leading scientific knowledge in modern socio-cultural and educational practices.

The program is focused on:

• Development of fundamental and applied research in the field of history.

• Formation of professionals capable of scientific understanding of historical processes, taking into account the interdisciplinary approach.

• Introduction of innovative research methods and digital technologies in historical science.

• Training of specialists in demand in the academic environment, public administration, archives, museums, mass media and other societies.

The purpose of the educational program: is to train teachers of history and humanities subjectswho have practical skills and leadership qualities, who are able to educate and form a fully developed student's personality; to form systematic knowledge in the field of chemistry and biology; to organizethe educational process in chemistry and biology at a modern scientific and methodological level; to conduct scientific research.

ANALYSIS OF THE CURRENT SITUATION

General information about the educational program

Academic degree:	Representatives of the department: Rustem K. M., Kaliyeva E. T. Staff: KSU "State Archive" Almaty, Director Botanov Abzal Kabdolbaritovich, "Institute of History and Ethnology" named after Sh. Ualikhanov, Director of Abil Yerkinin Amanzholovich, Head of the Department of Culture Gani Aidarovich Mailibayev, Almaty.
Academic degree:	Bachelor of Education in the educational program 6B02202-history
Year of opening:	2023
Language of study:	Kazakh, Russian
Form of study:	full
-time Duration of training:	4
Volume of credits:	240

Uniqueness of the OP	The educational program "History" differs from other areas of training historians by a number of unique characteristics that make it relevant and in demand: 1. Emphasis on research activities • The program is focused on an in-depth study of the methodology and methods of historical research. • Graduates do not just study history, but become professional researchers capable of formulating new scientific hypotheses and discovering previously unknown facts. 2. Integration of modern digital technologies • Application of digital humanities, including databases, GIS mapping, big data analysis and machine learning in historical research. • Use of the above and interactive methods in teaching and popularizing history. 3. Interdisciplinary approach • The combination of history with sociology, political science, cultural studies, economics and law allows graduates to analyze historical processes several dozen times. • The program of the influence of modern challenges (digitalization, social transformations, historical memory). 4. Global and national context • The program combines the study of world history with an in-depth study of the history of Kazakhstan, which allows graduates to be competitive both at the national and societal levels. • Attention is paid to the analysis of local and regional history, which is important for the preservation of historical and cultural heritage. 5. Practice-oriented training • The program includes work with archival and museum funds, field research, internships in scientific and educational centers. • Graduates are ready to work not only in the academic environment, but also in analytical, expert and educational structures. 6. Training of a new generation of historians • Development of critical thinking, public speaking skills, academic publications and scientific research. • Formation of specialists capable of conducting a discussion about classical historical processes and support for the falsification of history.
ModelThe graduate's	✓ able to assess current problems and achievements of history teaching in a modern school ✓ able to design and implement complex research, including interdisciplinary, based on a holistic systemic scientific worldview ✓ communication skills, creativity, stress resistance, multilingualism, respect for the environment, tolerance ✓ practice-oriented and entrepreneurial skills

	✓ deep understanding of digital environments, skills in creating new content ✓ has an in-depth knowledge of modern problems of history teaching ✓ ability to lead others, be a leader, make independent decisions, ability to be creative and constructive socially active
Types of professional activities	✓The main professional activities of a specialist historian are related to work as a teacher, researcher, employee of museums, libraries, archives, consultant and expert. ✓1. experimental research: qualified analysis of historical documents; study of scientific and methodological literature; ✓2. Scientific research (work in laboratories of universities, research institutes, libraries, archives, museums); ✓3. cultural and educational (work in organizations and cultural institutions); expert and analytical (work in analytical centers of public and government organizations); ✓4.organizational and managerial (work in government agencies public administration, local and republican self-government). ✓5. Project activities.
Partners in academic mobility (internal and external)	*External academic mobility.* Pomeranian Academy in Slupsk (Poland); University of Poitiers (France); University of Lille (France) ; University of Lorraine (France); Heidelberg University (Germany); Adam Mickiewicz University (Poland); Университет Mikolas-Romiris University (Lithuania); Vilnius University (Lithuania); Vytautas the Great University (Lithuania);University ofDebrecen (Hungary); NigdeOmerHalisdemirUniversity(Turkey); MuMulaS-Lastk-tkKo-Ko-man-niversitesi(Turkey); Giresun University (Turkey); Firat University (Turkey); Moscow City Pedagogical University (Russia); Volgograd State Socio-Pedagogical University(Russia). *Internal academic mobility.* Aktyubinsk University named after S. Baishev; Atyrau University named after Kh. Dosmukhamedov State University; K. Zhubanov ARU; Pavlodar Pedagogical University; Kyzylorda State University. Коркыт Ата.
Employment of graduates	----------
Availability of an appendix to the license for the direction of personnel training	№0137373
Main enterprises with which cooperation	KSU "State Archive" Almaty, "Institute of History and Ethnology" named after Sh. Ualikhanov, Department of Culture of Almaty.
Expected final results of the implementation of the development plan	of the School-improvement of educational and professional activities of students and teaching staff; - professional development of teaching staff in the field

	of innovative training technologies; - development of educational and methodical literature; - development and functioning of joint educational programs with domestic and foreign universities

Main risks of the educational program

Risk designation	**Possible consequences**	**Mechanisms and management measures**
Competition in the educational services market	*Formation*of public opinion about thisOP	Creation of a recognizable image of the educational program, increase in the number of university grants, positive reviews about this projectОПSUPPORT, trust, interest, activity of the Alumni Association выпускников (в media appearances),advertising the quality of ABAIUNIVERSITY educationto potential employers in order to increase the flow of interesting vacancies for our students and graduates.
Contingent of students	Reductionof the contingent of students	Implementation ofa set of measures aimed at maintaining the contingent, introduction of more effective forms of career guidance; systemsof interaction with graduates пafter graduation, increasing практикоориентированныхpractice-oriented courses on ОРов по ОП
Economic crisis	Reduction of solvency	provisionof opportunitiesof for gradual payment of debts, individualization of training,motivation to continue training, individual and group psychological consultations.

SWOT-analysis of the implementation of educational programs

	Strengths	**Weaknesses**
Internal factors	- The goals and strategy of the program are aimed at the formation and implementation of the established competence model, as well as at expanding the possible range of employers; - In-depth study of disciplines to achieve the required degree of qualification in theselected by the student. - Highly qualified teaching staff; -Scientific and research activities implemented in accordance with the actual needs of the enterprise; - Availability of a developed information infrastructure covering all types of activities; - Active position of the Student Council; - Marketing activity for effective interaction between the university and the employer; - High level of employment of graduates; -Practical orientation and a wide range of implemented educational programs; -Availability of modern equipment and devices; -RWork ofgraduates in their specialty -Student-oriented training; - Constant monitoring and periodic evaluation of programs.	- Lack of joint educational programs with foreign universities; - Low activity Ассоциации of the Alumni Association and lack of an endowment fund.
Blogging opportunities		**Threats and risks**

External factors	-Use of opportunities for academic freedom; -Availability of a large number of initiative topics for research papers, within which graduation papers can be performed; -Participation of the faculty of the department in international educational exhibitions and fairs; -Informing students about vacancies and internships and the situation on the labor market; - Orientation of the individual to the formation of the ability to self-educate in various fields: educational and scientific activities, creativity, professional career; -A fairly high level of effectiveness of educational activities, the growth of students ' activity. - Development of distance learning technologies.	- High competition in the market of educational services; -Abouttoc of students; - Pandemic; -Economic crisis; - General tendency to increase the cost of paid education.

1. MAIN OBJECTIVES OF THE EDUCATIONAL PROGRAM DEVELOPMENT

НаправлениеGuideline 1. Expanding access to university educational services

№	**Performance indicators**	**Units. ed.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**
1.	Contingent of students in OP 6B02202-	Studies Units	10	-	-	-	-	-	-
2.	History Admission to OP	Unit	10	-	-	-	-	-	-
3.	Graduation	Units	-	-	-	-	-	-	-

Noteаправление 2.Innovative provision of educational activities

№	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion Form**
1.	Making decisionsя about the type of OP (current, new, innovative, interdisciplinary, additional (minor), joint OP	units	Д – 1	Д- 1	Д- 1 СО П-1					graduating department	of OP, SOP
2.	OP participation in OP ratings	fact	+	+	+	+	+	+	+	graduate department	Results of the raytinof the OP
3.	OP accreditation	fact	-	-	+					graduate department	Result Accreditation
4	Post - accreditation monitoring	fact	-+	+	+	+	+	+	+	graduate department	Monitoring results

5.	Update of the OP taking into account the labor market requirements	fact	+	+	+	+	+	+	+	graduate department	Updated OP, Expert opinions
6.	Analysis of the OP for compliance with the strategic development plan of the university	fact	+	+	+	+	+	+	+	graduate department	Minutes of meetings of departments
7.	Conducting round tables on the implementation of competencies in the educational process	fact	+	+	+	+	+	+	+	graduate department, employers	Reference. protocol
8.	What is theоличество number of specialists involved in the training process in the relevant industry and if not?	people	3	3	3	4	4	5	5	graduate department	Contracts, memoranda
9.	Analysis of the availability of teaching staff with the appropriate potential for the development of the OP	%	100	100	100	100	100	100	100	graduating department	Staff form of the teaching staff of the department
10.	Number of teaching staff who completed advanced training courses in the subject area	%	100	100	100	100	100	100	100	graduating department of teaching staff	Certificates, diplomas
11.	Percentage of OP graduates employed in the first year after completing	%	-	-	-	-	+	+	+	graduate department	Results employment

	their studies (from the total number of graduates)										
12.	Share of graduates of the University who were trained under the state order, employed in the first year after graduation by the University	%	-	-	-	-	+	+	+	graduating department	Results employment
13	Share of university graduates participating in the assessment of the quality of educational services (full-time training)	fact	-	-	+	+	+	+	+	graduating department	Non-No presence in the commission
14	Availability of integrated training programs for management in inclusive education	fact	+	+	+	+	+	+	+	graduate department	report
15	Forstrengtheningя the potential of teacher educationка development of new educational programs	fact	+	+	+	+	+	+	+	graduate department	report
16	implementation implementation of online courses (MOOCs)	fact	-	+	+	+	+	+	+	graduate Department of teaching staff	development of courses
17	Fогормированияthe formation of a purposeful system of continuous work with gifted children and talented youth	fact	+	+	+	+	+	+	+	graduate Department of teaching	staff report

	organization ofгранизация *work*within the framework of the project "Kids university"										
18.	Organization *of work*within the framework of "Life-long Learning" for obtaining high-quality education everyone and at any age.	fact	+	+	+	+	+	+	+	issuing department	report
19.	Participation of students in determining the content of the program (include in the programs and protocols of the department, questionnaires)	fact	+	+	+	+	+	+	+	graduating department, students	who are part of the compilers of the OP
20.	Number of employers participating in the assessment of the quality of training of specialists	ed	7	8	9	10	10	11	12	Employers OP	Contracts, memoranda, expert opinions
21.	Share of students participating in the assessment of teaching activities of teaching staff	%	50	50	50	60	70	80	90	graduating department students	Survey results
22	Number of teaching aids developed in the Kazakh language	units	5	7	10	11	12	12	13	graduating department students	' developments in disciplines
23	Number of teaching publications developed	units	1	2	2	3	4	4	5	graduating department	teaching materials publications, textbooks
24	Opening of pedagogical retraining courses for	fact	+	+	+	+	+	+	+	graduating department	Order for admission of students

	graduates of non-pedagogical specialties										
25	Preparing graduates for NCT	fact	+	+	+	+	+	+	+	graduating department	Certificates of NCT
26	For the development of the digital ecosystem: create an online center for innovative educational digital technologies that transform traditional didactic models into innovative ones with using digital educational technologies; - an online platform with access to video lectures, electronic interactive and multimedia training materials on the main specialcourses of educational programs; - create authored teaching staff courses on the leading republican platforms of open online education (EdTech-kz, Open Edx-kz, etc.) and include them in the curriculum; - gamification (the use of game	fact	+	+	+	+	+	+	+	graduate department	

	techniques in the educational process that affect the increase in student engagement and motivation); - development of MOOC platforms (massive open online courses); - using a monitoring and evaluation system на based on the methods of Open-Book, Open-Paper, Critical Thinking, Take-Homeexam; - using proctoring technology using students ' biometric data.										

NRule3. Andnternationalization of the program

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion Form**
1.	Interuniversity partnership within the framework of the EP: Two-degree OP	units	-	1	1	1	1	1	1	graduate department	of SOP, Two-degree OP
	with a foreign university	units.	-	1	1	1	1	1	1		
	with a Kazakh university	units	1	1	1	1	1	1	1		
2.	Number of OP students participating in the internal outgoing academic mobility	units.	1	2	3	3	4	4	3	graduate department, центр academic mobility	Order, transcript of

	program									center	students
3.	Number of students of the OP participating in the internal incoming academic mobility program	units.	1	1	1	1	1	1	2	graduating department student	Order, transcript of students
4.	Number of teaching staff participating in the internal outgoing academic mobility program	units.	1	1	1	2	2	3	3	graduate department of teaching	staf Order, report
5.	Number of teaching staff participating in the VN programof morning incoming academic mobility	units.	1	1	1					graduate department of teaching	staf report
6	Number of foreign scientists	involved units	1	1	1	2	2	2	2	graduate department	report
7.	Number of teaching staff participating in the external outgoing academic mobility program	units.	1	1	1	2	3	4	4	graduate Department of Teaching staff of the Center for Academic center Mobility	report

HGuideline *4.* РазExpanding the scope of scientific research and innovation

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion Form**
1.	Number of teaching staff participating in educational and research projects	people	2	2	3	3	4	4	4	issuing department	report
2.	Number of	peopl	1	1	1	1	2	2	2	issuing	report

	teaching staff involved in the implementation of fundamental and applied research	e								department	
3.	Number of publications in publications included in the 1st, 2nd and 3rd quartiles according Journal Citation to Clarivate Analytics ' Journal Citation Reports according to Clarivate Analytics ' Journal Citation Reports or having the Scopus a CiteScore percentile in the Scopus databaseCiteScore percentile indicator in the Scopus database CiteScore	units	1	2	2	4	5	6	6	issuing department	Base indicator
4.	Number of publications of scientific articles of doctoral students in journals with a non-zero impact factor included in the ThomsonReuters/Scopus	units	2	3	3	3	4	4	5	issuing Department doctoralstudents	Database indicators

	databases										
5	Internationala я Scientificпра ктическая and Practical Conferenceя "Modern aspects of historical education and historical science: theory and practice" AlmatyAlmat y	fact	+	+	+	+	+	+	+	publishing department	Journal collection, Informatio n in mass media and links in social networks
6	*Round table* "Path to science" *scientific-and methodologic al* seminar meeting of outstanding historiansand scientists	fact	+	+	+	+	+	+	+	graduate department	Informatio n in the media and links in social networks
7	Number of research projects performed within the framework of international cooperation	units	-	1	1	1	1	1	1	issuing department	report
8	Number of publications of teaching staff in publications recommended by KKSON	units	6	7	8	8	9	9	10	issuing department	report
9	Number of teachers participating in the Republican contest Best teacher	unit	1	1	1	1	1	1	1	graduate department	Competiti on result
10	Number of student publications	fact	+	+	+	+	+	+	+	graduate department student	report
11	Number of students participating	units	2	3	4	4	5	5	5	graduate department student	report

	in scientific research and competitions										
12	Functioning of research centers, laboratories: •	fact	+	+	+	+	+	+	+	graduate department student	Classroom fund

HGuideline 5. Improvement of infrastructure and material and technical base

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible executors**	**Completion form**
1	Computer park development	fact	+	+	+	+	+	+	+	Graduate Department	*infrastructure modernization*
2	Software acquisition	fact	+	+	+	+	+	+	+	Graduate Department	*Infrastructure modernization*
3	Laboratory equipment acquisition, etc	fact	+	+	+	+	+	+	+	. fact++ + ++graduate department	*infrastructure modernization*
4	Replenishment of the library fund	fact	+	+	+	+	+	+	+	graduate department	*infrastructure modernization*
5	Purchase of furniture	fact	+	+	+	+	+	+	+	graduate department	*infrastructure modernization*

Na direction 6. Career guidance work within the framework of the OP

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion form**
1	Providing presentations to students and teachers of schools on online and offline platforms,	fact	+	+	+	+	+	+	+	issuing department	Report, links in social networks

	a handout with information about this educational program, a list of subjects for passing the UNT, a list of documents required for admission, as well as a rating of the university, its material resources-technical base and opportunities for admission to ABAI UNIVERSITY										
2	Holding meetings of the department on career guidance and preparation of applicants ' recruitment, organizing work of working groups in key areas. To tell Araylym Serikovna about inclusion in the protocol of the department	fact	+	+	+	+	+	+	+	issuing department	Report on the number of students
3	Conducting online lessons with the help of teaching staff, providing methodological assistance in order to support graduates of Abay University who are employed in rural areas	fact	+	+	+	+	+	+	+	issuing department	Report Protocol
4	During the internship providing methodological support to students of the University of Abay who are employed in rural areas support for teachers and secondary school students in competitions of scientific projects and Olympiads	fact	+	+	+	+	+	+	+	graduate department	Report Protocol
5	Creating aCreating a collection of video lessons onthe topic	fact	+	+	+	+	+	+	+	graduate department	Report

	"Introduction to Historical Science and Education" for secondary school										Protocol
6	Holding the event " Student for one day"to promote the early self-determination of students in choosing a profession	fact	-	+	+	+	+	+	+	issuing department	Report

Noteаправление7. Educational work within the framework of the OP

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible executors**	**Completion form**
1	Conducting events within the framework of Programs and according to the educational work plan of the Institute	fact	+	+	+	+	+	+	+	issuing department	Report, links in social networks
2	Activities to promote integrity and anti-corruption values	fact	+	+	+	+	+	+	+	issuing department	Report
3	Openingthe hubof student entrepreneurship, Attracting students to professional tutoring, preparing children for Olympiads, organizing school-wide	fact	+	+	+	+	+	+	+	graduate Department, students	Report

	educational events, working with difficult teenagers, developing communication skills in Kazakh, Russian, and English in the Speaking Club										