NON-COMMERCIAL JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAY

INSTYUT "HISTORY AND RIGHTS"

APPROVING IT

Director of th  A.M. Dzhunusov

09.04.2020 year.

PLAN
DEVELOPMENT OF EDUCATIONAL PROGRAMS
6B02202-HISTORY

FOR THE 2020-2025 ACADEMIC YEAR

Almaty, 2020

Abai University focuses on the student's personality, creates a harmonious educational space for mastering knowledge, professional socialization and adaptation, instills respect for the future profession, develops critical thinking and tolerance skills.

INTRODUCTION

План Development plan of the educational program 6B02202-history 2020-2025 years.

Code and name of the field of education: 6B02-arts and humanities
Code and name of the trainingarea: 6B022-Humanities

Group of educational programs: 6B022-training of specialists in the humanities The program strategy is aimed at the formation and implementation of the established competence model, as well as at expanding the possible range of employers.
The mission of the educational program: is to train teachers who are able to anticipate the needs of modern education, based on advanced methods, national heritage and world approaches.
The purpose of the educational program: is to train teachers of history and humanities subjectswho have practical skills and leadership qualities, who are able to educate and form a fully developed student's personality; to form systematic knowledge in the field of chemistry and biology; to organizethe educational process in chemistry and biology at a modern scientific and methodological level; to conduct scientific research.

ANALYSIS OF THE CURRENT SITUATION

General information about the educational program

Academic degree:	Representatives of the department: Rustem K. M., Kaliyeva E. T. Staff: KSU "State Archive" Almaty, Director Botanov Abzal Kabdolbaritovich, "Institute of History and Ethnology" named after Sh. Ualikhanov, Director of Abil Yerkinin Amanzholovich, Head of the Department of Culture Gani Aidarovich Mailibayev, Almaty.
Academic degree:	Bachelor of Education in the educational program 6B02202-history
Year of opening:	2020
Language of study:	Kazakh, Russian
Form of study:	full
-time Duration of training:	4
Volume of credits:	240
Uniqueness of the OP	Quality education through interaction with potential employers. Partnership in the academic mobility program.
ModelThe graduate's	✓ portfolio is able to assess current problems and achievements of teaching history in a modern school ✓ is able to design and implement comprehensive research, including interdisciplinary, based on a holistic system scientific worldview ✓ communicationskills, creativity, stress tolerance, multilingual skills, respect for the environment, tolerance ✓ practice-oriented and entrepreneurial skills ✓ deep understanding of digital environments, skills to create new ✓ content the student has an in-depth knowledge of modern

	problems of teaching history ✓ ability to lead others, be a leader, make independent decisions, ability to be creative and creative social activity
Types of professional activities	✓The main professional activities of a specialist historian are related to work as a teacher, researcher, employee of museums, libraries, archives, consultant and expert. ✓1. experimental research: qualified analysis of historical documents; study of scientific and methodological literature; ✓2. Scientific research (work in laboratories of universities, research institutes, libraries, archives, museums); ✓3. cultural and educational (work in organizations and cultural institutions); expert and analytical (work in analytical centers of public and government organizations); ✓4.organizational and managerial (work in government agencies public administration, local and republican self-government). ✓5. Project activities.
Partners in academic mobility (internal and external)	*External academic mobility.* Pomeranian Academy in Slupsk (Poland); University of Poitiers (France); University of Lille (France) ; University of Lorraine (France); Heidelberg University (Germany); Adam Mickiewicz University (Poland); Университет Mikolas-Romiris University (Lithuania); Vilnius University (Lithuania); Vytautas the Great University (Lithuania);University ofDebrecen (Hungary); NigdeOmerHalisdemirUniversity(Turkey); MuMulaS-Lastk-tkKo-Ko-man-niversitesi(Turkey); Giresun University (Turkey); Firat University (Turkey); Moscow City Pedagogical University (Russia); Volgograd State Socio-Pedagogical University(Russia). *Internal academic mobility.* Aktyubinsk University named after S. Baishev; Atyrau University named after Kh. Dosmukhamedov State University; K. Zhubanov ARU; Pavlodar Pedagogical University; Kyzylorda State University. Коркыт Ата.
Employment of graduates	Graduates who have completed the educational program work in their specialties. https://drive.google.com/drive/folders/1dsrnU90SbUL8ScdIh_-JF2XcZl7AJGTY
Availability of an appendix to the license for the direction of personnel training	№0137373
Main enterprises with which cooperation	KSU "State Archive" of Almaty, KSU "State Archive" of Almaty region, "Institute of History and Ethnology" named after Sh. Ualikhanov, Department of Culture of the city of Almaty, museums of the city of Almaty.
Expected final results of the implementation of the development plan	of the School-improvement of educational and professional activities of students and teaching staff; - professional development of teaching staff in the field of innovative training technologies; - development of educational and methodical literature;

	- development and functioning of joint educational programs with domestic and foreign universities

Main risks of the educational program

Risk designation	Possible consequences	Mechanisms and management measures
Competition in the educational services market	*Formation*of public opinion about thisOP	Creation of a recognizable image of the educational program, increase in the number of university grants, positive reviews about this projectОПSUPPORT, trust, interest, activity of the Alumni Association выпускников (в media appearances),advertising the quality of ABAIUNIVERSITY educationto potential employers in order to increase the flow of interesting vacancies for our students and graduates.
Contingent of students	Reductionof the contingent of students	Implementation ofa set of measures aimed at maintaining the contingent, introduction of more effective forms of career guidance; systemsof interaction with graduates пafter graduation, increasing практикоориентированныхpractice-oriented courses on ОРов по ОП
Economic crisis	Reduction of solvency	provisionof opportunitiesof for gradual payment of debts, individualization of training,motivation to continue training, individual and group psychological consultations.

SWOT-analysis of the implementation of educational programs

	Strengths	Weaknesses
Internal factors	- The goals and strategy of the program are aimed at the formation and implementation of the established competence model, as well as at expanding the possible range of employers; - In-depth study of disciplines to achieve the required degree of qualification in theselected by the student. - Highly qualified teaching staff; -Scientific and research activities implemented in accordance with the actual needs of the enterprise; - Availability of a developed information infrastructure covering all types of activities; - Active position of the Student Council; - Marketing activity for effective interaction between the university and the employer; - High level of employment of graduates; -Practical orientation and a wide range of implemented educational programs; -Availability of modern equipment and devices; -RWork ofgraduates in their specialty -Student-oriented training; - Constant monitoring and periodic evaluation of programs.	- Lack of joint educational programs with foreign universities; - Low activity Ассоциации of the Alumni Association and lack of an endowment fund.
Blogging opportunities		**Threats and risks**

External factors	-Use of opportunities for academic freedom; -Availability of a large number of initiative topicsfor research papers, within which graduation papers can be performed; -Participation of the faculty of the department in international educational exhibitions and fairs; -Informing students about vacancies and internships and the situation on the labor market; - Orientation of the individual to the formation of the ability to self-educate in various fields: educational and scientific activities, creativity, professional career; -A fairly high level of effectiveness of educational activities, the growth of students ' activity. - Development of distance learning technologies.	- High competition in the market of educational services; -Aboutttoc of students; - Pandemic; -Economic crisis; - General tendency to increase the cost of paid education.

1. MAIN OBJECTIVES OF THE EDUCATIONAL PROGRAM DEVELOPMENT

НаправлениеGuideline 1. Expanding access to university educational services

№	Performance indicators	Units. ed.	2020	2021	2022	2023	2024
1.	6B02202-History	Studies Units	-	-	-	10	29
2.	6B02209-History-Geography	Unit	29	-	-	-	-
3.	6B02211-History-Law	Units	12	-	-	-	-

Noteаправление 2.Innovative provision of educational activities

№	Indicators of results (share, percentage, quantity)	Unit of change.	2020	2021	2022	2023	2024	2025	Responsible performers	Completion Form
1.	Making decisionsя about the type of OP (current, new, innovative, interdisciplinary, additional (minor), joint OP	units	Д -1	D -1	D -1	D-1	D - 1	D-1 SOP -1	graduating department	of OP, SOP
2.	OP participation in OP ratings	fact	-	--	-	+	+	+	graduate departmen t	Results of the raytinof the OP
3.	OP accreditation	fact	-	--	-	+	--	-	graduate departmen t	Result Accreditation
4	Post -accreditation monitoring	fact	-	-	-	- +	+	+	graduate departmen t	Monitoring results
5.	Update of the OP taking into account the labor market requirements	fact	+	+	+	+	+	+	graduate department	Updated OP, Expert opinions
6.	Analysis of the OP for compliance with the strategic	fact	+	+	+	+	+	+	graduate department	Minutes of meetings

	evelopment plan of the university									of departments
.	Conducting round tables on the implementation of competencies in the educational process	fact	+	+	+	+	+	+	graduate department, employers	Reference. protocol
8.	What is theколичество number of specialists involved in the training process in the relevant industry and if not?	people	1	1	0	3	3	3	graduate department	Contracts, memoranda
9.	Analysis of the availability of teaching staff with the appropriate potential for the development of the OP	%	100	100	100	100	100	100	graduating department	Staff form of the teaching staff of the department
10.	Number of teaching staff who completed advanced training courses in the subject area	%	100	100	100	100	100	100	graduating department of teaching staff	Certificates, diplomas
11.	Percentage of OP graduates employed in the first year after completing their studies (from the total number of graduates)	%	-	-	-	-	-	+	graduate department	Results employment
12.	Share of graduates of the University who were trained under the state order, employed in the first year after graduation by the University	%	-	-	-	-	-	+	graduating department	Results employment
13	Share of university graduates participating in the assessment of the quality of educational services (full-time training)	fact	-	-	-	-	-	+	graduating department	Non-No presence in the commission
14	Availability of integrated training programs for management in inclusive education	fact	+	+	+	+	+	+	graduate department	report

	Forstrengtheningя the potential of teacher educationка development of new educational programs	fact	-	-	+	+	+	+	graduate department	report
16	implementationimplementation of online courses (MOOCs)	fact	-	-	-	-	++	+	graduate Department of teaching staff	development of courses
17	Forормирования the formation of a purposeful system of continuous work with gifted children and talented youth organization ofранизация *work*within the framework of the project "Kids university"	fact	-	--	-	+	+	+	graduate Department of teaching	staff report
18.	Organization *of work*within the framework of "Life-long Learning" for obtaining high-quality education everyone and at any age.	fact	-	--	-	++	+		issuing department	report
19.	Participation of students in determining the content of the program (include in the programs and protocols of the department, questionnaires)	fact	+	+	+	+	+	+	graduating department, students	who are part of the compilers of the OP
20.	Number of employers participating in the assessment of the quality of training of specialists	ed	5	5	6	7	8	9	Employers OP	Contracts, memoranda, expert opinions
21.	Share of students participating in the assessment of teaching activities of teaching staff	%	50	50	50	50	50	50	graduating department students	Survey results
22	Number of teaching aids developed in the Kazakh language	units	2	2	4	5	7	10	graduating department students	' developments in disciplines

	Number of teaching publications developed	units	1	1-1	-	1	2	2	graduating department	teaching materials publications, textbooks
24	Opening of pedagogical retraining courses for graduates of non-pedagogical specialties	fact	+	+	+	+	+	+	graduating department	Order for admission of students
25	Preparing graduates for NCT	fact	+	+	+	+	+	+	graduating department	Certificates of NCT
26	For the development of the digital ecosystem: create an online center for innovative educational digital technologies that transform traditional didactic models into innovative ones with using digital educational technologies; - an online platform with access to video lectures, electronic interactive and multimedia training materials on the main specialcourses of educational programs; - create authored teaching staff courses on the leading republican platforms of open online education (EdTech-kz, Open Edx-kz, etc.) and include them in the curriculum; - gamification (the use of game techniques in the educational process that affect the increase in student engagement and motivation); - development of MOOC platforms	fact	-	--	-	+	+	+++	graduate department	

	massive open online courses); - using a monitoring and evaluation system на based on the methods of Open-Book, Open-Paper, Critical Thinking, Take-Homeexam; - using proctoring technology using students ' biometric data.									

NRule3. Andnternationalization of the program

#	Indicators of results (share, percentage, quantity)	Unit of cha nge.	2020	2021	2022	2023	2024	2022 5	Responsible performers	(
1.	Interuniversity partnership within the framework of the EP: Two-degree OP	units		.-	-	-	1	1	graduate department	(
	with a foreign university	units .		-	-	-	1	1		
	with a Kazakh university	units		--	-	1	1	1		
2.	Number of OP students participating in the internal outgoing academic mobility program	units .		--	-	1	2	3	graduate department, центр academic mobility center	ti s
3.	Number of students of the OP participating in the internal incoming academic mobility program	units .		--	-	1	1	1	graduating department student	ti s
4.	Number of teaching staff participating in the internal outgoing academic mobility program	units .		-1	1	1	1	1	graduate department of teaching	
5.	Number of teaching staff participating in the VN programof morning incoming academic mobility	units .		-1	1	1	1	1	graduate department of teaching	
6	Number of foreign scientists	invo lved units		--	-	1	1	1	graduate department	
7.	Number of teaching staff participating in the external outgoing academic mobility program	units .		-1	1	1	1	1	graduate Department of Teaching staff of the Center for Academic center Mobility	

HGuideline *4.* РазExpanding the scope of scientific research and innovation

#	Indicators of results (share, percentage, quantity)	Unit of change.	2021	2022	2023	2024	2025	Responsible performers	Completion Form
1.	Number of teaching staff participating in educational and research projects	people	--	-	2	2	3	issuing department	report
2.	Number of teaching staff involved in the implementation of fundamental and applied research	people	2	2	1	1	1	issuing department	report
3.	Number of publications in publications included in the 1st, 2nd and 3rd quartiles according Journal Citation to Clarivate Analytics ' Journal Citation Reports according to Clarivate Analytics ' Journal Citation Reports or having the Scopus a CiteScore percentile in the Scopus databaseCiteScore percentile indicator in the Scopus database CiteScore	units	1	1	1	2	2	issuing department	Base indicato
4.	Number of publications of scientific articles of doctoral students in journals with a non-zero impact factor included in the ThomsonReuters/Scopus databases	units	1	1	2	3	3	issuing Department doctoralstudents	Database indicators
5	Internationalая Scientificпрактическая and Practical Conferenceя "Modern aspects of historical education and historical science: theory and practice" AlmatyAlmaty	fact	+	-	+	-		publishing department	Journal collection, Information in mass media and link in social network
6	*Round table* "Path to science" *scientific-and methodological* seminar meeting of outstanding historiansand scientists	fact	--	-	+	+	+	graduate department	Information in the media and link in social network
7	Number of research projects performed within the framework of international cooperation	units	.-	-	-	1	1	issuing department	report
8	Number of publications of teaching staff in publications recommended by KKSON	units	3	5	6	7	8	issuing department	report
9	Number of teachers participating in the Republican contest Best teacher	unit	-	1	1	1	1	graduate department	Competition resul

	Number of student publications	fact	+	+	+	+	+	graduate department student	report
11	Number of students participating in scientific research and competitions	units	-	.-1	2	3	4	graduate department student	report
12	Functioning of research centers, laboratories: •	fact	+	+	+	+		graduate department student	Classroom fund

HGuideline 5. Improvement of infrastructure and material and technical base

#	Indicators of results (share, percentage, quantity)	Unit of change.	2021	2022	2023	2024	2025	Responsible executors	Completion form
1	Computer park development	fact	+	+	+	+	+	Graduate Department	*infrastructure modernization*
2	Software acquisition	fact	+	+	+	+	+	Graduate Department	*Infrastructure modernization*
3	Laboratory equipment acquisition, etc	fact	+	+	+	+	+	. fact++ ++graduate department	*infrastructure modernization*
4	Replenishment of the library fund	fact	+	+	+	+	+	graduate department	*infrastructure modernization*
5	Purchase of furniture	fact	+	+	+	+	+	graduate department	*infrastructure modernization*

Na direction 6. Career guidance work within the framework of the OP

#	Indicators of results (share, percentage, quantity)	Unit of change.	2021	2022	2023	2024	2025	Responsible performers	Completion form
1	Providing presentations to students and teachers of schools on online and offline platforms, a handout with information about this educational program, a list of subjects for passing the UNT, a list of documents required for admission, as well as a rating of the university, its material resources-technical base and opportunities for admission to ABAI UNIVERSITY	fact	+	+	+	+	+	issuing department	Report, links in social networks

2	Holding meetings of the department on career guidance and preparation of applicants ' recruitment, organizing work of working groups in key areas. To tell Araylym Serikovna about inclusion in the protocol of the department	fact	+	+	+	+	+	issuing department	Report on th number of students
3	Conducting online lessons with the help of teaching staff, providing methodological assistance in order to support graduates of Abay University who are employed in rural areas	fact	+	+	+	+	+	issuing department	Report Protocol
4	During the internship providing methodological support to students of the University of Abay who are employed in rural areas support for teachers and secondary school students in competitions of scientific projects and Olympiads	fact	+	+	+	+	+	graduate department	Report Protocol
5	Creating aCreating a collection of video lessons onthe topic "Introduction to Historical Science and Education" for secondary school	fact	+	+	+	+	+	graduate department	Report Protocol
6	Holding the event " Student for one day"to promote the early self-determination of students in choosing a profession	fact	"	--	-	++	+	issuing department	Report

Noteаправление7. Educational work within the framework of the OP

#	**Indicators of results (share, percentage, quantity)**	**Unit of change.**	**2021**	**2022**	**2023**	**2024**	**2025**	**Responsible executors**	**Completion form**
1	Conducting events within the framework of Programs and according to the educational work plan of the Institute	fact	+	+	+	+	+	issuing departme nt	Report, links in social networks
2	Activities to promote integrity and anti-corruption values	fact	+	+	+	+	+	issuing departme nt	Report

Openingthe hubof student entrepreneurship, Attracting students to professional tutoring, preparing children for Olympiads, organizing school-wide educational events, working with difficult teenagers, developing communication skills in Kazakh, Russian, and English in the Speaking Club	fact	-	+	+	+	+	graduate Departme nt, students	Report