NON-COMMERCIAL JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAY

FACULTY OF HISTORY AND LAW

I approve
Dean of the Faculty of History and Law
Kenzhebaev G.K_____.
« 23 » April 2024

DEVELOPMENT PLAN
EDUCATIONAL PROGRAM
7M03103 – SOCIOLOGY
for 2023-2029

ALMATY, 2024

The development plan of the EP was developed on the basis of the following documents:

1. Development program of the NAO "Abai Kazakh National Pedagogical University" for 2023-2029 (approved by the decision of the Board of Directors (minutes of meeting No. 9 of December 20, 2023));

2. Action plan for the implementation of the Development Program of the NAO "Abai Kazakh National Pedagogical University" for 2023-2029 (approved by the Decision of the Board of the NAO "Abai Kazakh National Pedagogical University", Protocol No. 22 dated January 16, 2024);

3. Key performance indicators of the development program of NJSC "Abai KazNPU" for 2023-2029;

4. Policy and standards of internal quality assurance of "Abai University" (approved and put into effect by the Order of the Acting Chairman of the Board - Rector of Abai KazNPU, No. 05-04/641 dated 15.09.2023).

Approved
at a meeting of the Academic Council of the Faculty of History and Law
Protocol No. 8 dated April 23 , 2024
Chairman _____ Kenzhebaev G.K.

Reviewed
At the meeting of the department of EP 7M03103 - Sociology
Protocol No. 8 dated March 14 , 2024
Head of Department _____ Simtikov Zh.K.

Abai University focuses on the individual student, creating a harmonious educational space for acquiring knowledge, professional socialization and adaptation, instills respect To future professions, develops critical thinking and tolerance skills .

PREFACE

Plan development educational programs 7M03103 – Sociology on 2023-2029 years.
Code And Name areas Education: 7M03 – Social Sciences, Journalism and Information
Code and name of the field of study: 7M031 – Social Sciences
Group educational programs: M061 Sociology

The program strategy is aimed at the formation and implementation of the established competency model, as well as at expanding the possible circle of employers.

Mission of the educational program: We prepare teachers who are able to anticipate the needs of modern education, based on advanced methods, national heritage and global approaches. We raise the prestige of the teaching profession and become a driver of human capital development

The goal of the educational program: To prepare masters with fundamental basic knowledge in Sociology, who possess modern technologies in the field of methodology and methods of analysis of socio-economic and socio-cultural processes of modern society.

ANALYSIS CURRENT SITUATIONS

General information about educational program

Developers plan development EP	**Representatives departments:** Kuanyshbaeva Zhazira Zhailaubekovna , Aripzhanova Uldana Kaldybekovna, Kusainov Daurenbek Omirbekovich, Simtikov Zhomart Kudaibergenovich, Sabitkyzy Assem **Employers:** Aliyarov Yesenzhol Kanievich, Doctor of Pedagogical Sciences, Professor, President of Kazakhstan center of humanitarian and political conjuncture **Students:** Koyshybai Nurshat, master's student
Academic degree:	Master of Social Sciences in the educational program "7M03103 - Sociology"
Year discoveries:	2018
Language training:	Kazakh, Russian
Form training:	full-time
Term training:	2
Volume credits:	120
Uniqueness EP	The uniqueness of the EP 7M03103 - Sociology is that the graduate, having mastered modern strategies of social management and technologies of managing social conflicts , can independently provide analytical and consulting services and functionally conduct sociological and marketing research using modern tools, taking into account market demands and employers' requirements.
Model Graduate	✓ professional and social responsibility; ✓ oratory skills, ability to defend one's position; ✓ to communication skills and the ability to conduct a dialogue; ✓ scientifically based political views; ✓ high moral qualities; ✓ analytical type of thinking, legal literacy; ✓ multilingualism and communication skills; ✓ knowledge of fundamental social problems

Types professional activities	✓1. Educational (pedagogical): transmits educational information, teaches how to independently analyze statistical arrays and various observation data. ✓2. Educational and upbringing: promotes the development of public consciousness, helps to navigate in various spheres of society ✓3. Educational and technological: to link the principles and methods of developing educational resources, including digital educational resources; ✓4. Social and pedagogical: apply the basics of professional skills; ✓5. Experimental and research: identification and comprehensive processing of information about the patterns and facts of social reality; ✓6. Organizational and managerial: forecasting and designing the development of social objects, processes and phenomena, development and implementation of socio-political programs; diagnoses the dynamics of development of various social processes; ✓7. Information and communication: definition and solution of management, organizational and socio-cultural tasks in various spheres of society.
Partners By academic mobility (internal and external)	*External academic mobility with:* Istanbul University (Türkiye); Uludag University (Türkiye); University of Gdansk (Poland); Tallinn University (Estonia); Ariel University (Türkiye); Gazi University (Türkiye); Akdeniz University (Türkiye); Chonnam National University (South Korea); Sofia University "St. Kliment Ohridski" , Cyprus International University. Near Abroad: National University of Uzbekistan named after Mirzo Ulugbek; Domestic: Institute of Philosophy, Political Science and Religious Studies of the Scientific Research Ministry of Education and Science of the Republic of Kazakhstan; Kazakhstan Center for Humanitarian and Political Conjuncture ; Ethnocultural Center of Koreans in Almaty
Employment graduates	100
Availability applications To licenses on direction preparations frames	No. 0137373
Main enterprises, With with which cooperation is carried out	Kazakhstan Center for Humanitarian and Political Conjuncture, Institute of Geopolitical Studies, Almaty, Institute of Philosophy, Political Science and Religious Studies of the Scientific Committee of the Ministry of Education and Science of the Republic of Kazakhstan
Expected final results of the implementation of the development plan of the OP	- improvement educational And professional activities of students and teaching staff; - improving the qualifications of teaching staff in the field of innovative teaching technologies; -development of educational and teaching-methodological literature; -development and operation of joint educational programs with domestic and foreign universities - increase in the number of publications of teaching staff in high-ranking editions Q1, Q2 Journal Citation JCR, WoS, Scopus reports

Main risks educational programs

Risk name	Possible consequences	Mechanisms and measures management
Competition on the market educational services	Formation public opinion about this OP	Creation of a recognizable image of the educational program, increase in the number of university grants, positive feedback about this EP, trust, interest, activity of the Alumni Association (appearances in the media), advertising the quality of education of ABAI UNIVERSITY potential for employers With purpose increasing the flow of interesting vacancies for our students and graduates.
Contingent of students	Reduction of the number of students	Implementation of a set of measures aimed at retaining the contingent, introduction of more effective forms of career guidance work; systematic interaction with graduates after graduation, increase in practice -oriented courses in the OP
Economic crisis	Decrease solvency and	Providing the opportunity to pay off debts in stages, individualization of training, motivation to continue education, individual And group psychological consultations.

SWOT analysis implementations educational programs

	Strong sides	Weak sides
Internal factors	- The goals and strategy of the program are aimed at the formation and implementation of the established competence models, A Also on expansion of the possible circle of employers; - In-depth studying disciplines For achieving the required level of qualification in the student's chosen field of sociology. - Highly qualified faculty and teaching staff; - Research and development activity, realizable V in accordance With real enterprise requests ; - Availability of a developed information infrastructure, embracing All types of activities; - Marketing activity For effective interaction between the university and the employer; - High level employment graduates ; - Practice-oriented And wide range of implemented OP; -Availability modern equipment And devices; -Job graduates By his specialties -Student-oriented education; - Constant monitoring And periodic program evaluation .	- Lack of joint educational programs with foreign universities; - Low activity of the Alumni Association and lack of an endowment fund.
	Favorable possibilities	**Threats And risks**

External factors	- Using the opportunities of academic freedom; - The presence of a large number of initiative research topics within which final theses can be completed; - Participation of the department's teaching staff in international educational exhibitions and fairs; - Informing students about vacancies and internships and the situation on the labor market; - Orientation personalities on formation ability to self-educate in various fields: educational and scientific activities, creativity, professional career; - A fairly high level of effectiveness of educational activities, increased activity of students. -Development of distance learning technologies.	- high competition on educational services market; - economic crisis And its consequences - decrease solvency of the population; - a general trend of increasing cost paid education;

1. BASIC TASKS DEVELOPMENTS EDUCATIONAL PROGRAMS

Direction 1. Extension access To educational services university

No.	**Indicators results**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**
1.	Contingent students studying EP 7M03103 – Sociology	Unit	1	3	5	5	5	6	6
2.	Reception By EP	Unit	1	3	5	5	5	6	6
3.	Release	Unit	1	3	5				

Direction 2. Innovative security educational activities

No.	**Indicators results (share, percentage, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion form**
1.	Making a decision on the type of EP (current, new, innovative, interdisciplinary, additional (minor), joint OP	unit	D - 1	D – 1	D- 1	D- 1	D- 1	D- 1	D- 1	graduation department	EP,
2.	Participation EP to EP ratings	fact	+	+	+	+	+	+	+	issuing department	Results rating EP
3.	Accreditation of the EP	fact			+					issuing department	Result Accreditation
4	Walkthrough post-accreditation monitoring	fact				+				graduation department	Monitoring results
5.	Update EP With taking into account labor market requirements	fact	+	+	+	+	+	+	+	graduation department	Updated EP, Expert opinion

6.	Analysis EP on correspondence strategic plan development of the university	fact	+	+	+	+	+	+	+	graduation departm ent	Minutes of department meetings
7.	Conducting round tables on implementation competencies to training process	fact	+	+	+	+	+	+	+	graduation departme nt, employers	Referenc e protocol
8.	Number of people involved in training process specialists in corresponding industries	man	1	1	1	1	1	2	2	graduation departm ent	Agreements, memorandums
9.	Analysis of the availability of Faculty with the corresponding potential for the development of EP	%	100	100	100	100	100	100	100	graduation departm ent	Staff form Faculty departments
10.	Quantity Faculty, past advanced training courses in subject areas	%	100	100	100	100	100	100	100	graduation department Faculty	Certificates, diplomas
11.	Share graduates EP, employed to first year after completing training (from the total quantities graduates)	%	100	100	100	100	100	100	100	graduation departm ent	Employment results
12.	Share graduates EP, trained by state order, employed in first year after endings university by EP	%	100	100	100	100	100	100	100	graduation departm ent	Employment results
13	Share graduates universities participating in quality assessment educational services (daytime education)	fact	+	+	+	+	+	+	+	graduation departm ent	Availability as part of the commission
14	Availability of integrated training programs for management to inclusive education	fact	-	-	-	-	-	-	-	graduation departme nt	report
15	To strengthen the potential of teaching education development of new educational programs	fact	+	+	+	-	+	-	+	graduation departme nt	report
16	Implementation online courses (MOOC)	fact	-	-	-	+	+	+	+	graduation department Faculty	course developmen t
17.	Participation students V determining the content of the program	fact	+	+	+	+	+	+	+	issuing departme nt, students	Among the compilers EP
18.	Number of employers participating to assessment quality of training of specialists	ed	1	1	1	1	2	2	2	Employers of the EP	Agreements, memoranda, expert opinions conclusion

19.	Percentage of students participating in assessment pedagogical activities Faculty	%	50	50	50	50	50	50	50	graduation department students	Survey results
20	Quantity educational and methodological benefits, developed on in Kazakh language	ed	-	-	-	1	1	1	1	graduation department students	Developments by discipline
21	Quantity educational and methodological publications developed by teaching staff on the specifics of the educational program	ed	-	-	-	1	1	1	1	graduation department	educational and methodological publications, textbooks
22	To develop a digital ecosystem: create -center innovative educational digital technologies, transforming traditional didactic models into innovative ones using digital educational technologies; - online platform with access to video lectures, electronic interactive multimedia educational materials By main special courses educational programs; - create copyright courses Faculty on the leading republican platforms for open online education (EdTech-kz, Open Edx-kz And etc.) And inclusion their to curriculum ; - gamification (the use of gaming techniques in the educational process, which influences the increase in the involvement and motivation of students); - development of MOOC platforms (massive open online courses); - use of a monitoring and evaluation system based on Open-Book methods,	fact	-	-	-	+	+	+	+	graduation department	

	Thinking, Take-Home exam; - use of proctoring technology using biometric data students.											

Direction 3. Internationalization programs

No.	**Indicators results (share, percentage, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**The form is completenia**
1.	Interuniversity partnership to within the framework of the EP: Double diploma EP	unit	-	-	1	1	1	1	1	graduation department	SOP, Double - degree EP
	With foreign university	unit	-	-	-	-	-	-	-		
	With Kazakhstani university	unit	-	-	+	+	+	+	+		

2.	Number of students participating in the EP V within the framework internal outgoing academic mobility programs	unit	+	+	+	+	+	+	+	graduation department, center of academic mobility	Order, transcri pt teaching theirs
3.	Number of students participating in the EP to within the framework programs internal incoming academic mobility	unit	-	-	-	-	-	-	-	graduation department student	Order, transcri be Fri teaching theirs
4.	Quantity Faculty, participating within the framework of the internal outgoing academic program mobility	unit	1	1	1	1	1	1	1	graduation department Faculty	Order, report
5.	Quantity Faculty, participating within the framework of the internal incoming academic program mobility	unit	1	1	1	1	1	1	1	graduation department Faculty	report
6	Quantity attracted foreign scientists	unit	-	-	-	1	1	1	1	issuing department	report
7.	Quantity Faculty, participating within the framework of the external outgoing academic mobility program	unit	1	1	1	1	1	1	1	graduation department Faculty academic mobility center	report

Direction 4. Expansion areas of scientific research And innovations

No.	**Performance indicators (share, percent, quantity)**	**Unit from m.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Form completio n and**
1.	Quantity Faculty, participating to educational And research projects	man	1	-	-	1	1	1	1	graduation department	report
2.	Quantity Faculty, participating in the implementation of fundamental and applied research	man	5	3	2	1	1	1	1	graduation department	report
3.	Quantity publications in the 1st, 2nd, and 3rd quartiles of the Journal Citation Reports from Clarivate Analytics or having in the database Scopus data indicator percentile By Cite Score	unit	7	7	2	5	5	5	5	graduation department	Base indicator

4	"Threatening factors Asian and Global security"on-line lecture of prof. Chun Byong	fact	+	+	+	+	+	+	+	graduation department	Information in the media and links in social networks
5	Republican round table "Towards a bright future with a fair society".	fact	-	+	+	+	+	+	+	graduation department	Collection of magazine, information in the media and links to social networks
6	Quantity R&D, performed to Within the frame work interna tional cooper ation	unit	-	1	1	1	1	1	1	graduation department	report
7	Quantity publications Faculty to publications, recommended Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan	unit	17	7	7	5	5	5	5	issuing department	report
8	Quantity teachers participating to Republican competition The best teacher	unit	-	-	-	-	1	1	1	graduation department	Competition result
9	Quantity publications students	fact	+	+	+	+	+	+	+	graduation department student	report
10	Quantity students, hosts participation to scientific research and competitions	unit	1	1	1	1	1	1	1	issuing department student	report
11	Functioning scientific centers, laboratories: • Center for Research in Politics, Culture and Religion	fact	-	+	+	+	+	+	+	graduating department student	Auditorium fund

Direction 5. Improvement infrastructure And logistical bases

No.	**Performance indicators (share, percent, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Completion form**

1	Developments computer parka	fact	+	+	+	+	+	+	+	issuing department	moderniza ion infrastructu e
2	Acquisition software provision	fact	+	+	+	+	+	+	+	issuing department	moderniza ion infrastructu e
3	Acquisition laboratory equipment and others.	fact	+	+	+	+	+	+	+	issuing department	moderniza ion infrastructu e
4	Replenishment library fund	fact	+	+	+	+	+	+	+	issuing department	moderniza ion infrastructu e
5	Acquisition furniture	fact	+	+	+	+	+	+	+	graduation departmen t	infrastructu re modernizati on

Direction 6 . Career guidance Job V within the framework EP

No.	**Indicators results (share, percentage, quantity)**	**Unit of mea sure men t**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Complet on form**
1	Provision presentations to students And for teachers schools on online, offline platforms, handouts with information about this educational program, a list of subjects for passing the UNT, a list of documents required for admission, as well as the university rating, its material and technical base And possibilities receipts V ABAI UNIVERSITY	fact	+	+	+	+	+	+	+	graduation department	Report, links to social networks
2	Round table "Career guidance – an investment in the future."	fact	+	+	+	+	+	+	+	graduation department	Report, links to social networ ks
3	Conducting department meetings on career guidance and preparation of applicants, organizing the work of workers groups By key directions.	fact	+	+	+	+	+	+	+	graduation department	Report on the contingent of students

4	Conducting online lessons with Faculty, provision of methodological assistance for the purpose of support graduates Abay University, employed in rural areas	fact	+	+	+	+	+	+	+	graduation department	Report Protocol

Direction 7. Educational Job V within the framework EP

No.	**Indicators results (share, percentage, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsibly performers**	**Form completion and**
1	Conducting events within the framework of the Programs and in accordance with the educational work plan of the faculty and department	fact	+	+	+	+	+	+	+	graduation department	Report, links in social networks
2	National social project volunteer movement "Accelerator" good: Izgilik elshysi» (involving young people in volunteering, instilling humanism, responsiveness, compassion, integrity and the spirit of Kazakhstani patriotism)	fact	+	+	+	+	+	+	+	graduation department	Report, links in social networks
3	Integrity Education Activities and anti-corruption values	fact	+	+	+	+	+	+	+	graduation department	Report