NAO "Abai Kazakh National Pedagogical University"
Institute of History and Law

"Approved."
Director of IIEP
G.K.Kenjebayev
«__» _____ 2022г.

PLAN

DEVELOPMENT OF EDUCATIONAL PROGRAMS

6B04201 - Jurisprudence: judicial and prosecutorial activity

6B04202 - Jurisprudence

for 2022-2025

Almaty 2022.

Development plan of the OP is developed on the basis of the documents: On national priorities of the Republic of Kazakhstan until 2025 (Decree of the President of the Republic of Kazakhstan from 26.02.2021 № 520) https://adilet.zan.kz/rus/doccs/U2100000520 Development Strategy "ABAI UNIVERSITY for 2022-2025". (approved by the Decision of the Board of Directors of Abai KazNPU from 09.12.2021, pr.№12).

chrome-axtension://afaidnbmnnnibpcajpcglclefindmkaj/https://www.kaznpu.kz/docs/str_rus.pdf

Approved at the meeting of the Council of the Institute of History and Law
Minutes No. 5 of January 25, 2022.

Considered at the meeting of OP groups "6B04201 - Jurisprudence: judicial and prosecutorial activity"; "6B04202 - Jurisprudence".
Minutes #5 of January 18, 2022.

Head _____ Moldakhmetova J.E.

Abai University focuses on the personality of the student, creates a harmonious education space for mastering knowledge, professional socialization and adaptation, instills respect for the future profession, develops critical thinking skills and tolerance.

PREDICTION

Development plan of educational programs "6B04201 - Jurisprudence: judicial and prosecutorial activity"; "6B04202 - Jurisprudence" **for 2022-2025.**

Code and name of field of education: 6B04 Business, Management and **Law**

Code and name of training direction: 6B042-Law

Education Program Group: 6B042-Law

The program strategies are aimed at shaping and implementing the established competency model, as well as expanding the possible range of employers.

Mission of the educational program: Preparation of bachelors with fundamental basic knowledge in the field of jurisprudence, meeting the requirements of modern professional standards.

Purpose of the educational program: Training of lawyers with modern subject, communicative, digital, entrepreneurial competencies, high responsibility, competitive in the labor market, knowledge of the latest technologies, capable of effective work in the specialty at the level of world standards.

CURRENT SITUATION ANALYSIS

General information about the educational program

Developers of the OP development plan	Representatives of the department: Sailibaeva J.Y., Moldakhmetova J.E., Moldakhozhaev Sh. Employers: A.A. Zhusupov - Managing Partner of ARE Consulting LLP; Beimbetova Zh. - Chairperson of the specialized inter-district juvenile court of Almaty region; Bidaybekova E.U. - Director of Gymnasium No. 159 Students: Dzhalbagayeva N., Chinibekova A.
Academic Degree:	Bachelor's degree in education in the educational program "6B04201 - Jurisprudence: judicial and prosecutorial activity". "6B04202 - Jurisprudence."
Year of discovery:	1991г.
Language of Instruction:	Kazakh, Russian
Form of study:	full-time
Term of study:	4
Loan volume:	240

Uniqueness of the OP	Quality education through interaction with potential employers. Partnership on academic mobility program.
Graduate Model	✓ *apply* normative legal acts in specific spheres of legal activity, implement the norms of substantive and procedural law in professional activity; ✓ *apply* conceptual provisions of branch and special sciences, essence and content of the main concepts, categories, institutes, legal statuses of subjects of legal relations in various branches of substantive and procedural law; ✓ *Identify* skillfully the legal rules to be applied in a specific area of legal activity, demonstrate applied research and academic writing techniques; ✓ *take into account* legal positions in qualifying legal compositions developed by law enforcement bodies (courts, prosecutor's offices, etc.); ✓ *apply* skills of specifying legal norms in non-standard legal situations: gaps in the law, conflicts of legal norms, the need to specify general norms and principles, identifying specific content in value judgments, etc., understanding and respecting the principles and maintaining a culture of academic honesty; ✓ *to realize the* performance of official duties to ensure law and order, security of an individual, society, and the state, to possess the skills of independent continuation of further education; ✓ *model* prevention of offenses, identify and eliminate causes and conditions contributing to their commission; ✓ *use* information technologies in the field of law; *identify*, suppress, disclose and investigate crimes and other offenses, *analyze* legal information and competently formulate relevant findings and conclusions in the state, Russian and foreign languages; ✓ *Apply* knowledge and understanding at a professional level, formulate arguments and solve legal problems in the educational field; ✓ *realize* theoretical and practical knowledge to solve educational, practical and professional tasks in the legal sphere of educational activity.
Types of professional activities	✓ Standard-setting activities ✓ Law enforcement activities ✓ Expert and consulting activities

Academic mobility partners (internal and external)	*External Academic Mobility.* *Y. Kupala State University of Grodno. Ya.Kupala State University of Grodno (Republic of Belarus)* *St. Petersburg State University (RF)* *Tashkent State Law University (Republic of Uzbekistan)* *Internal academic mobility.* *ARU named after K. Zhubanov*
Employment of graduates	82 %
Availability of an annex to the license for the direction of training	No. 0137373 of 03.03.2010
Main enterprises with which cooperation is carried out	Medeu City Court No. 2 of Almaty; Forensic Expertise Center of Almaty; Specialized Interdistrict Court for Minors' Affairs of Almaty region.
Expected final results of the implementation of the OP development plan	- improvement of educational and professional activities of students and faculty; - professional development of teaching staff in the field of innovative teaching technologies; - development of training and educational and methodological literature; - development and operation of joint educational programs with domestic and foreign universities

Main risks of the educational program

Name of risk	**Possible consequences**	**Governance mechanisms and measures**
Competition in the market of educational services	*Formation of* public opinion about this OP	Creation of a recognizable image of the educational program, increase in the number of university grants, positive feedback about this OP, trust, interest, activity of the Alumni Association (speeches in mass media), **advertising the quality of** ABAI UNIVERSITY **education to potential employers in order to increase the flow of interesting vacancies for our students and graduates.**
Contingent of students	Decrease in the number of students	implementation of a set of measures aimed at retaining the contingent, introduction of more effective forms of career guidance work; systematic interaction with graduates after graduation, increase of practice-oriented courses in the field of educational programs.
Economic crisis	Decrease in solvency	providing the possibility of stage-by-stage payment of debts, individualization of education, motivation to continue education, individual and group psychological consultations.

SWOT-analysis of the implementation of educational programs

	Strengths	**Weaknesses**
Internal factors	- The goals and strategy of the program are aimed at shaping and implementing the established competency model, as well as expanding the possible range of employers; - In-depth study of disciplines to achieve the necessary degree of proficiency in the student's chosen field of law. - Highly qualified faculty; - Research and development activities implemented in accordance with the real demands of the enterprise; - Existence of a developed information infrastructure covering all types of activities; - Active Student Council Position; - Marketing activity for effective university-employer interaction; - High employment rate of graduates ; - Practice-oriented and a wide range of implemented OPs; -The availability of state-of-the-art equipment and instruments; -The employment of graduates in their specialty -Student-centered learning; - Ongoing monitoring and periodic program evaluation.	-Lack of joint educational programs with foreign universities; - Low activity of the Alumni Association and no endowment fund.
	Favorable opportunities	**Threats and risks**
External factors	- Capitalizing on opportunities for academic freedom; - Availability of a large number of initiative topics of research works, within the framework of which graduate works can be carried out; - Participation of faculty members of the department in international educational exhibitions and fairs; - Informing students about vacancies and internships and the situation on the labor market; - Orientation of the personality to the formation of the ability to self-education in various spheres: educational and scientific activity, creativity, professional career; - Sufficiently high level of effectiveness of educational activities, growth of students' activity. - Development of distance education technologies.	- High competition in the market of educational services; - Learner churn; - Pandemic; - Economic Crisis; - The general trend of increasing cost of paid education.

1. MAIN OBJECTIVES OF THE EDUCATIONAL PROGRAM DEVELOPMENT

Orientation 1. ***Expanding access to educational services of the university***

№	Outcome Indicators	Univ. amend ments.	2022	2023	2024	2025
1.	Contingent of students on OP "6B04201 - Jurisprudence: judicial and prosecutorial activity".	Univ.	44	65	65	21
2.	Admission to the OP	Univ.	-	21	25	30
3.	Issue	Univ.	-	4	-	44

№	Outcome indicators	Univ. amend ments.	2022	2023	2024	2025
1.	Contingent of students on OP "6B04202 - Jurisprudence."	Univ.	307	214	140	42
2.	Admission to the OP	Univ.	-	38	50	70
3.	Issue	Univ.	145	135	74	102

Orientation *2:* Innovative support of educational activities

№	Outcome indicators (proportion, percentage, number)	Univ. amend ments.	2022	2023	2024	2025	Responsible executors	Form of Completion
1.	Deciding on the type of OP (existing, new, innovative, interdisciplinary, additional (minor), joint OP	unit.	Д -1	Д -1	Д - 1	Д- 1 SOP-1	graduate department	OP, SOP
2.	Participation of OPs in ratings of OPs	fact	+	+	+	+	graduate department	OP rating results
3.	Accreditation of OPs	fact		+			graduate department	Result Accreditatio n
4	Passing post-accreditation monitoring	fact			+		graduate department	Monitoring results
5.	Updating the OP to meet the requirements of the labor market	fact	+	+	+	+	graduate department	Updated OP, Expert opinions

6.	Analysis of the OP for compliance with the strategic plan of the university development	fact	+	+	+	+	graduate department	Minutes of departmental meetings
7.	Organization of round tables on implementation of competencies in the educational process	fact	+	+	+	+	graduating department, employers	Synopsis . Minutes
8.	Number of specialists in the relevant industry involved in the educational process	people	2	2	4	5	graduate department	Treaties, memoranda
9.	Analyze the availability of faculty with relevant potential for the development of the RP	%	100	100	100	100	graduate department	Staff form of faculty members of the department
10.	Number of faculty members who have completed professional development courses in the subject area	%	100	100	100	100	graduate department PPP	Certificates, diplomas
11.	Share of graduates of the program, employed in the first year after graduation (from the total number of graduates)	%	80	82	100	100	graduate department	Employment results
12.	Share of university graduates participating in the evaluation of the quality of educational services (full-time education)	fact	+	+	+	+	graduate department	Presence in the composition of the commission
13.	Availability of integrated training programs for management in inclusive education	fact	+	+	+	+	graduate department	report
14	Implementation of online courses (MOOCs)	fact	-	+	+	+	graduate department PPP	course development
15	Student participation in determining the content of the program	fact	+	+	+	+	graduating department, students	As part of the compilers of the OP
16	Number of employers involved in assessing the quality of specialist training	food	2	3	5	5	OP Employers	Contracts, memorandums, expert opinions
17	Percentage of students participating in the evaluation of teaching activities of faculty members	%	50	50	50	50	graduating department students	Survey results

18	Number of teaching aids developed in the Kazakh language	food	2	4	5	7	graduating department students	Developments in disciplines
19	Number of educational and methodical publications developed by teaching staff on the specifics of the program	food	1	-	1	2	graduate department	educational publications, textbooks
20	To develop the digital ecosystem: to create -Center for innovative educational digital technologies, transforming traditional didactic models into innovative ones using digital educational technologies; - online platform with access to video lectures, electronic interactive-multimedia teaching materials on the main special courses of educational programs; - to create author's courses of faculty members on the leading national platforms of open online education (EdTech-kz, Open Edx-kz, etc.) and their inclusion in curricula; - gamification (application of game techniques in the learning process, influencing the increase of involvement and motivation of students); - development of MOOC platforms (massive open online courses); - Use of a monitoring and evaluation system based on Open-Book, Open-Paper, Critical Thinking, Take-Home exam methods; - use of proctoring technology using biometric data of students.	fact	-	+	+	+	graduate department	
21	Activation of "Legal Clinic" - provision of legal assistance to social strata of the population	fact	+	+	+	+	graduate department	

Orientation **3:** Internationalization of the programme

№	**Outcome indicators (proportion, percentage, number)**	**Univ. amendments.**	**2022**	**2023**	**2024**	**2025**	**Responsible executors**	**Form of Completion**

1.	Inter-university partnerships in the OP: Bi-Diploma OPs	unit.	-	-	-	1	graduate department	SOP, Bi-Diploma OPs
	with a foreign university	unit.	-	-	-	1		
	with a Kazakhstani university	unit.	-	-	1	1		
2.	Number of OP students participating in the internal outbound academic mobility program	unit.	-	-	1	2	Graduating Chair, academic mobility center	Order, student transcript
3.	Number of OP students participating in the internal incoming academic mobility program	unit.	1	1	2	2	graduating department trainee	Order, student transcript
4.	Number of faculty members participating in the internal outbound academic mobility program	unit.	-	-	2	2	graduate department PPP	Order, report
5.	Number of faculty participating in the internal inbound academic mobility program	unit.	1	1	1	1	graduate department PPP	report
6	Number of foreign scientists involved	unit.	1	-	1	1	graduate department	report
7.	Number of faculty members participating in the external outbound academic mobility program	unit.	5	1	1	1	graduate department PPP academic mobility center	report

Orientation 4: Broadening the scope of research and innovation

№	**Outcome indicators (share, percentage, number)**	**Univ. amendments.**	**2022**	**2023**	**2024**	**2025**	**Responsible executors**	**Form of Completion**
1.	Number of faculty members participating in educational and research projects	people	8	10	11	12	graduate department	report
2.	Number of faculty involved in the implementation of basic and applied research	people	3	3	3	5	graduate department	report

3.	Number of publications in publications in the 1st, 2nd and 3rd quartiles according to Journal Citation Reports by Clarivate Analytics or having a Cite Score percentile in the Scopus database	unit.	3	3	4	4	graduate department	Base indicator
4	International Scientific and Practical Conference "Actual problems of law, economics and education at the present stage: theory and practice" Almaty city	fact	+	+	+	+	graduate department	A compendium of the journal, Information in the media and links in social networks
5	*Round table* "Path to Science" scientific and *methodological* seminar meeting with outstanding legal scholars	fact	-	+	+	+	graduate department	Information in the media and links in social networks
6	Number of R&D works carried out within the framework of international cooperation	unit.	-	-	1	1	graduate department	report
7	Number of publications by faculty members in publications recommended by CCSON	unit.	6	6	8	8	graduate department	report
8	Number of teachers participating in the Best Teacher Republican Contest	unit.	1	1	1	1	graduate department	Competition result
9	Number of publications of students	fact	+	+	+	+	graduate department learner	report
10	Number of students participating in scientific research and competitions	unit.	5	5	5	5	graduate department learner	report
11	Functioning of scientific centers, laboratories: · Forensic range · Moot courtroom	fact	+	+	+	+	graduate department learner	Auditorium fund

Orientation 5. Improvement of infrastructure and material and technical base

№	**Outcome indicators (proportion, percentage, number)**	**Univ. amendments.**	**2022**	**2023**	**2024**	**2025**	**Responsible executors**	**Form of Completion**

1	Development of the computer park	fact	+	+	+	+	graduate department	*infrastructure modernization*
2	Acquisition of software	fact	+	+	+	+	graduate department	*infrastructure modernization*
3	Acquisition of laboratory equipment, etc.	fact	+	+	+	+	graduate department	*infrastructure modernization*
4	Replenishment of the library collection	fact	+	+	+	+	graduate department	*infrastructure modernization*
5	Purchase of furniture	fact	+	+	+	+	graduate department	*infrastructure modernization*

Direction 6. Vocational guidance work within the framework of the OP

№	**Outcome indicators (proportion, percentage, number)**	**Univ. amendments.**	**2022**	**2023**	**2024**	**2025**	**Responsible executors**	**Form of Completion**
1	Providing presentations on online, offline platforms, handouts with information about this educational program, the list of subjects to pass the UNT, the list of documents required for admission, as well as the rating of the university, its material and technical base and opportunities for admission to ABAI UNIVERSITY.	fact	+	+	+	+	graduate department	Report, social media links
2	Holding meetings of the department on career guidance and preparation of enrollment of applicants, organization of working groups in key areas.	fact	+	+	+	+	graduate department	Report on the contingent of students
3	Conducting online tutorials with the help of faculty, providing methodological assistance to support Abay University graduates employed in rural areas	fact	-	+	+	+	graduate department	Report Protocol
4	Holding the event "Student for a Day" to promote early self-determination of schoolchildren in choosing a profession	fact	+	+	+	+	graduate department	Report

Direction 7. Educational work within the framework of the OP

№	Outcome indicators (proportion, percentage, number)	Univ. amendments.	2022	2023	2024	2025	Responsible executors	Form of Completion
1	Conducting events within the framework of the Programs and according to the educational work plan of the Institute	fact	+	+	+	+	graduate department	Report, social media links
2	Activation of the social project of the nationwide volunteer movement "Accelerator of Kindness: Izgilik elshysi" (attracting young people to volunteering, instilling humanism, responsiveness, compassion, integrity and the spirit of Kazakhstani patriotism)	fact	+	+	+	+	graduate department	Report, social media links
3	Activities to promote integrity and anti-corruption values	fact	+	+	+	+	graduate department	Report