Final conference on pedagogical practice of 4th-year students

From October 6 to December 19, 2025, 4th-year students of the Faculty of Mathematics, Physics and Informatics, Department of Informatics and Education Informatization, studying in the educational programs "6B01507 - Informatics", "6B01508 - Informatics in English", "6B01509 - Informatics and Robotics", successfully completed pedagogical production practice.

108 students participated in the final conference. Of these, 5 students underwent internships in schools in Astana, and for 31 students, internship bases were approved based on individual requests from educational organizations, the remaining students underwent internships at a number of leading educational organizations in Almaty. These are:

General education school No. 181,
"Specialized lyceum No. 126" KMU,
School-lyceum No. 33, Gymnasium No. 15,
Dostyk School,
General education school No. 167,
S.A. Khodzhikov Specialized lyceum No. 39,
School-lyceum No. 173,
Specialized lyceum No. 178,
School-gymnasium No. 136 named after M. Dulatov,
School-gymnasium No. 168 named after Kasyl Katykbayeva
Republican Physics and Mathematics School (RFMSh).

The conference was attended by the university's practice leaders: Sagimbaeva A.E., Shekerbekova Sh.T., Zhunusova L.H., Baizakova E., Tulbasova B., Kurmangalieva N., Omarova S., Abisheva A., Arynova G.S., Malikova N.T., Zhamkeeva A.B., Bukanova A., Bedelov K., Avdarsol S., Akimzhan N., Dautova G., Seisembekova P., as well as students who had completed pedagogical practice.

During the pedagogical practice, a number of 4th-year students were awarded letters of gratitude for their high level of professional responsibility, activity, creative abilities and pedagogical skills:

Nygmetkhanova Zhaidary Duisengalikyzy, Murat Symbat Aidynkyzy, Konyrbayev Rysbek Kairbekuly, Karsybay Altynai Ergeshbaykyzy, Kaltay Nurkabyl Beibituly, Ornaly Nurzhan Kuatzhanuly, Salmurza Zhanerke Aibolatkyzy, Yesembayeva Almira Erbolovna, Yerlanova Asel, Makhmut Aruzhan, Abdikhali Sherkhan, Zhunys Aigerim. In addition, Zhumabaeva Nursulugu is undergoing pedagogical practice within the framework of the dual education system. She works as a computer science teacher at school-gymnasium No. 201 in the Alatau district of Almaty, combining the theoretical knowledge gained with practical pedagogical experience.

During the internship, students improved their skills in planning, conducting, evaluating, and reflecting on lessons on their own. Lessons were held in computer science classrooms equipped in accordance with modern requirements, and digital educational resources and information and communication technologies were widely used. Students actively participated in the educational process and were able to establish professional relationships with the school staff and students.

An important feature of the internship was the use of Lesson Study and Action Research methods by students. These methods allowed students to analyze their lessons and conduct professional reflection aimed at improving the teaching process.

The results of the internship were highly appreciated by employers. The school administration and subject teachers noted the responsibility of students, careful preparation for lessons, and their ability to creatively and clearly convey educational material. In particular, the ability to effectively use digital platforms and increase students' interest in the subject were assessed as a clear indicator of the students' professional skills.

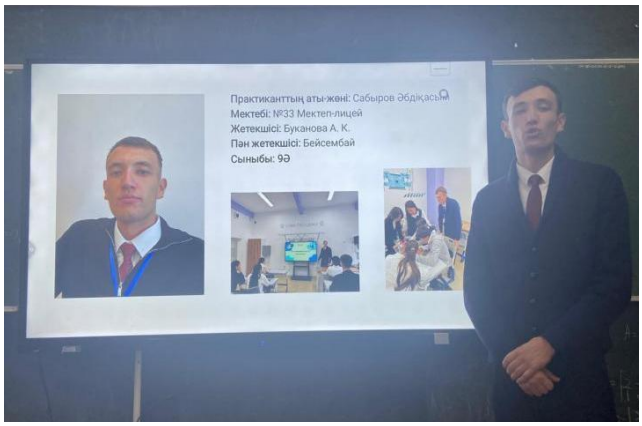
In addition, during the practice, certain difficulties were identified when working with students who need inclusive education. In order to solve these problems, mastering the subject "Inclusive Educational Environment" (3 credits, 5th semester), which was included in the curriculum, contributed to increasing the professional competence of students. In general, the pedagogical production practice of 4th-year students is an important stage in the professional development of future teachers, laying a solid foundation for their combination of theoretical knowledge with practice, improving pedagogical skills and becoming a specialist ready for the labor market.

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