NON-PROFIT JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAY

FACULTY OF NATURAL SCIENCES AND GEOGRAPHY

I APPROVE

Dean of the Faculty

_____ K. Kaimuldinova

"___" _____2024 G.

PLAN
DEVELOPMENT OF THE EDUCATIONAL PROGRAM
6B01516-GEOGRAPHY-HISTORY
for 2023–2029

ALMATY, 2024

Approved at a meeting of the Council of the Faculty of Natural Science and Geography

Protocol No. ___ dated "____" _____ 2024

Chairman _____ K. Kaimuldinova

Discussed at a meeting of the Department of Geography and Ecology
Protocol No. _ dated "____" _____ 2024

Head of Department _____ D. Aliaskarov

Quality education is the basis of a specialist's competence!

plan for the educational program 6B0 1516 – "Geography-History" developed on the basis of the documents: On the National Priorities of the Republic of Kazakhstan until 2025 (Decree of the President of the Republic of Kazakhstan dated February 26, 2021, No. 520) https://adilet.zan.kz/rus/docs/U2100000520 ; Development Strategy of " Abai University" for 2023-2029 (approved by the Decision of the Board of Directors of the NAO KazNPU named after Abai dated June 9, 2023, order No. 05-04/447) https:// a bai u niversity . tdu . kz / dogs / str _ rus . pdf

PREFACE

Development plan for the educational program : 6B0 1516 – "Geography-History" for 2023-2029.

Code and name of the field of education: 6B01 – Pedagogical Sciences

Code and name of the training area : 6 B015 – Training of teachers in natural sciences

Group of educational programs: 6 B015 16 – "Geography and History"

The program's strategy is aimed at developing and implementing the established competency model, as well as expanding the potential range of employers.

The mission of the educational program is to train professional teachers, using advanced methods , who are ready to anticipate the rapidly changing needs of modern school education.

The purpose of the educational program : to prepare highly qualified a teacher of geography and history with modern knowledge subject-based, communicative, digital, and entrepreneurial competencies, as well as inclusive education skills, capable of creating high-quality educational content in their field of specialization and organizing the educational process .

ANALYSIS OF THE CURRENT SITUATION

General information about the educational program (EP)

Developers of the development plan for the OP	*Head of Department:* Aliaskarov Duman Toktarovich *Head of the OP:* Uvaliev Talgat Oshanovich Representative of the Department " Geography and ecology " : Abulgaziev A.U. Representative of the Department of World History: Kalieva E.T. **Employers:** • Aytugan O.A. – Director of the school-lyceum No. 143 named after Suyumbay, Almaty. • Baitleuov K.K. – Director of comprehensive school No. 80, Almaty. • Tulegenov E.A. – Head of the Department of Geography and Tourism , KazWNPU, Almaty. • Dostarbaeva A.A. - Geography teacher at the Al -Farabi Specialized Gymnasium for gifted children with instruction in three languages . Almaty region, Karasai district . • Students: 6B0 1516 – **"** Geography-history".
Academic degree:	Bachelor of Education
Year of opening :	2019
Language of instruction:	Kazakh, Russian
Form of study:	full-time
Duration of training:	4
volume :	240
Uniqueness of the OP	Ability to identify promising competencies in the field of pedagogy, teaching methods, learning technologies and develop appropriate educational programs
Graduate model	➢ *Professional and pedagogical and social responsibility*

	➢ *Clarity of goals and value orientations* ➢ *Hard work, self-discipline, speech activity* ➢ *Emotional intelligence and emotional stability* ➢ *Practice-oriented and entrepreneurial skills* ➢ *Respect for historical and cultural heritage, tolerance* ➢ *Deep understanding of digital environments, skills in creating new content* ➢ *Multilingualism* ➢ *Ability to interact constructively and adapt to global challenges* ➢ *Ability to be a leader and make independent decisions* ➢ *Creativity, the ability to create and engage in constructive social activity* ➢ *Ability to continuously grow and develop professionally*
Academic mobility partners (internal and external)	*External academic mobility.* - Adam Myckiewicz University , Poznan (Poland); - Tashkent state pedagogical University named after Nizami (Tashkent, Uzbekistan). - Vilnius University (Lithuania) . - Nukus State University (Nukus, Karakalpakstan, Republic of Uzbekistan). - Eurasian National University L.N. Gumilev. - Zhetysu State University named after I. Zhansugurov. - Kazakh National University and the name of Al-Farabi . - School-gymnasium No. 59, Almaty.
Employment of graduates	The first class will graduate in 2023 (21 students).
Availability of an appendix to the license for the direction of personnel training	No. KZ29LAA00018497 dated July 28, 2020 .
Main companies with which we cooperate	Schools in Almaty and the Almaty region
Expected final results of the implementation of the development plan of the OP	1. Educational (pedagogical): the implementation of educational goals through a variety of means. 2. Educational and upbringing: implementation of the task of teaching and upbringing in solving significant problems. 3. Educational and technological: an interconnected system of educational activities teachers aimed at solving pedagogical problems. 4. Social and pedagogical: creating favorable conditions for the development of the students' personalities. 5. Experimental research: involving students in scientific activities. 6. Organizational and managerial: use of specific skills, tools and methods. 7. Information and communication: increasing computer literacy to the level of a qualified user for solving professional problems . Ability for continuous professional growth and self-development .

SWOT analysis of the implementation of educational programs

	Strengths	Weaknesses
Internal factors	- the goals and strategy of the program are aimed at the formation and implementation of the established competency model, as well as at expanding the potential circle of employers ; - in-depth study of disciplines to achieve the required level of qualification in the student's chosen field of geography and history. - highly qualified teaching staff; - research and development activities carried out in accordance with the actual needs of enterprises; - the presence of a developed information infrastructure covering all types of activities ; - marketing activities for effective interaction between the university and the employer; - high level employment graduates ; - practical orientation of the educational program; - the availability of modern equipment and devices for conducting scientific research; - work of graduates in their specialty - student-centered learning; - continuous monitoring and periodic evaluation of programs.	- absence joint educational programs with foreign universities ; - insufficient level of potential realization in research work (low level to commercialization) ; - low activity Associations graduates And absence endowment fund fund) .
	Favorable opportunities	**Threats and risks**
External factors	- usage opportunitiesacademic freedom; - the presence of a large number of innovative research topics within which master's theses can be completed; - participation PPS departments V international scientific projects ; - informing doctoral students about vacancies and internships and the situation on the labor market; - orientation of the individual towards the development of the ability for self-education in various areas: educational and scientific activities, creativity, professional career ; - improvement of distance learning technologies.	- high competition in the marketeducational services; - economic crisis; - general trend increases cost paid education.

The main risks of the educational program

Name of the risk	Possible consequences	Management mechanisms and measures
Competition in the marketeducational services	Formation public opinion about this OP	Creating a recognizable image of the educational program, increasing the number university grants , positive reviews about this OP , trust, interest , activity Associations graduate in (performances V media), advertising the quality of ABAI education UNIVERSITY to potential employers with the goal of increasing the flow of interesting vacancies for our students and graduates.
Contingent of students	Reductions contingent students	Realization complex measures, directed on preservation contingent, implementation of more effective forms career guidance work; systematic interaction with graduates after completing the bachelor's degree , increasing the number of practice-oriented courses in the EP
Economic crisis	Decrease solvency	Provision the possibility of flexible and phased payment for tuition on a fee-paying basis, individualization of learning , motivation to continue training, individual and group psychological consultations.

1. MAIN TASKS OF EDUCATIONAL PROGRAM DEVELOPMENT

Direction 1. Expanding access to the university's educational services

No.	Performance indicators	Unit amend.	2023	2024	2025	2026	2027	2028	2029
1.	The contingent of students in OP 6B0 1516 - "Geography" - "History"	Unit	89	141	220	235	265	290	300
2.	Admission to the OP	Unit	52	91	60	65	70	75	80
3.	Release	Unit	21	17	23	48	52	91	85

Direction 2 . Innovative support for educational activities

No.	Performance indicators (share, percentage, quantity)	Unit amend.	2023	2024	2025	2026	2027	2028	2029	Responsible persons	Completion form
1.	Making a decision on the type of educational program (current, new, innovative, interdisciplinary, additional (minor), joint educational program	units	D-1	D-1	D-1	D-1	D-1	D-1	D-1	graduating department	OP
2.	Participation of the Public Chamber in the Public Chamber ratings	fact	+	+	+	+	+	+	+	graduating department	Results of the rating of the OP

3.	Accreditation of the OP	fact		+					+	graduating department	Accreditation Result
4	Passage of the post accreditation monitoring	fact			+	+	+	+		graduating department	Monitoring results
5.	Updating the OP to meet labor market requirements	fact	+	+	+	+	+	+	+	graduating department	Updated OP, Expert opinion
6.	Analysis of the educational program for compliance with the university's strategic development plan	fact	+	+	+	+	+	+	+	graduating department	Minutes of department meetings
7.	Conducting round tables on the implementation of competencies in the educational process	fact	+	+	+	+	+	+	+	graduating department, employers	Certificate protocol
8.	The number of specialists involved in the educational process in the relevant industry	man	2	3	3	3	3	3	3	graduating department	Memorandum agreements
9.	Analysis of the availability of teaching staff with the corresponding potential for the development of OP	%	100	100	100	100	100	100	100	graduating department	Staffing list of the department's teaching staff
10.	Number of faculty members who have completed advanced training courses in the subject area	%	100	100	100	100	100	100	100	graduating department PPS	Certificates, diplomas
11.	The share of graduates of the educational program who are employed in the first year after completion of their studies (from the total number of graduates)	%	100	100	100	100	100	100	100	graduating department	Employment results
12.	The share of graduates of the educational program, trained under state orders, who were employed in the first year after graduation from the university under the educational program	%	100	100	100	100	100	100	100	graduating department	Employment results
13	Percentage of university graduates participating in the assessment of the quality of educational services (full-time education)	fact	50	50	50	50	50	50	50	graduating department	Presence in the commission
14.	Organization of work within the framework of the "Silver University "	fact	+	+	+	+	+	+	+	graduating department	report

15.	Student participation in determining the content of the program	fact	+	+	+	+	+	+	+	graduating department, students	Among the authors of the OP
16.	Number of employers participating in the assessment of the quality of specialist training	units	4	4	4	4	4	4	4	Employers of the OP	Agreements, memoranda, expert opinions
17.	The proportion of students participating in the assessment of the teaching activities of the teaching staff	%	50	50	50	50	50	50	50	graduating department students	Survey results
18.	The number of teaching aids developed in the Kazakh language	units	2	2	2	2	2	2	2	graduating department students	Developments by discipline
19.	The number of educational and methodological publications developed by teaching staff on the specifics of the educational program	units	3	3	3	3	3	3	3	graduating department	educational and methodological publications, textbooks
20.	Opening of courses for pedagogical retraining for graduates for the qualification test	fact	1	1	1	1	1	1	1	graduating department	Order on the admission of students
21.	Preparing graduates for the NKT	fact	+	+	+	+	+	+	+	graduating department	NKT certificates

Direction 3. Internationalization **of** the program

No.	**Performance indicators (share, percentage, quantity)**	**Unit amend.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**Completion form**
1.	Interuniversity partnership within the framework of the OP: Double-diploma OP	units	-	-	-	-	-	-	-	graduating department	SOP, Double-diploma OP
	with a foreign university	units	-	-	-	-	-	-	-		
	with a Kazakh university	units	-	-	-	-	-	-	-		
2.	The number of students of the educational program participating in the internal outgoing academic mobility program	units	2	3	3	3	3	3	3	graduating department, center academic	Order, transcript of students

										mobility	
3.	The number of students of the educational program participating in the internal incoming academic mobility program	units	2	3	3	3	3	3	3	graduating department, student	Order, transcript students
4.	Number of faculty members participating in the internal outgoing academic mobility program	units	1	1	1	1	1	1	1	graduating department, teaching staff, center academic mobility	Order, report
5.	The number of faculty members participating in the internal incoming academic mobility program	units	1	1	1	1	1	1	1	graduating department, teaching staff, center academic mobility	report
6	Number of foreign scientists attracted	units	1	1	1	1	1	1	1	graduating department	report
7.	The number of faculty members participating in the external outgoing academic mobility program	units	1	1	1	1	1	1	1	graduating department, teaching staff, center academic mobility	report

Direction 4. Expansion of the scope of scientific research **and** innovation

No.	**Performance indicators (share, percentage, quantity)**	**Unit amend.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**Completion form**
1.	Number of faculty members participating in educational and research projects	man	2	3	3	3	3	3	3	graduating department	report
2.	The number of teaching staff involved in the implementation of fundamental and applied research	man	2	3	3	3	4	4	4	graduating department	report
3.	Number of publications in editions included in the 1st, 2nd and 3rd quartiles according to Journal data Citation Clarivate Reports Analytics or having a Cite percentile score in the Scopus database Score	units	1	2	2	2	3	3	3	graduating department	Base indicator

4.	The number of publications of students' scientific articles in journals with a non- zero impact factor included in the databases Thomson Reuters / Scopus	units	-	-	-	-	-	-	-	graduating department doctoral student	Database indicators
5	Participation in international scientific and practical conferences and symposia	fact	6	6	6	7	7	7	7	graduating department	Collection of the magazine , Information in the media and links on social networks
6	Meeting of students with prominent figures in the field of education	fact	1	1	1	1	1	1	1	graduating department	Information in the media and links on social networks
7	The number of research projects carried out within the framework of international cooperation	units	1	1	1	1	1	1	1	graduating department	report
8	Number of publications of teaching staff in editions recommended by the Committee on the Control of Social Development	units	3	4	5	6	7	8	8	graduating department	report
9	Number of teachers participating in the Republican Best Teacher competition	units	1	1	1	1	1	1	1	graduating department	Competition results
10	Number of publications by students	fact	6	7	7	8	8	8	8	graduating department student	report
11	The number of students participating in scientific research and competitions	units	2	2	2	2	2	2	2	graduating department student	report
12	Functioning of scientific centers and laboratories :	fact	-	-	-	-	-	-	-	graduating department student	Auditorium fund

Direction 5. Improving infrastructure and material and technical base

No .	**Performance indicators (share, percentage, quantity)**	**Unit ame**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**Completion form**

		nd.									
1	Development of the computer park	fact	+	+	+	+	+	+	+	Graduating department	Infrastructure modernization
2	Purchasing software	fact	+	+	+	+	+	+	+	Graduating department	Infrastructure modernization
3	Purchase of laboratory equipment, etc.	fact	+	+	+	+	+	+	+	Graduating department	Infrastructure modernization
4	Replenishment of the library collection	fact	+	+	+	+	+	+	+	Graduating department	Infrastructure modernization
5	Purchasing furniture	fact	+	+	+	+	+	+	+	Graduating department	Infrastructure modernization

Direction 6. Career guidance work within the framework of the OP

No.	**Performance indicators (share, percentage, quantity)**	**Unit amend.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**Completion form**
1	Providing presentations to students majoring in geography on online and offline platforms, handouts with information about this educational program, a list of documents required for admission, as well as the university's rating, its facilities and technical resources, and opportunities for admission to ABAI UNIVERSITY	fact	+	+	+	+	+	+	+	Graduating department	Report, links on social networks
2	Identifying talented students in their field of study at Kazakhstani and foreign universities	fact	+	+	+	+	+	+	+	Graduating department, teaching staff, students	Memorandum, agreement
3	department meetings on career guidance and student recruitment , organizing the work of working groups in key areas.	fact	+	+	+	+	+	+	+	Graduating department	Report on the student population

4	Conducting online lessons with the help of teaching staff and providing methodological assistance to support graduates of Abay University	fact	+	+	+	+	+	+	+	Graduating department	Report Protocol
5	During research and industrial practice, providing methodological support to students	fact	+	+	+	+	+	+	+	Graduating department	Report Protocol
6	Creation of a collection of video lessons in the field of "Innovative teaching technologies"	fact	+	+	+	+	+	+	+	Graduating department	Report Protocol
7	Implementation of the KIDS UNIVERSITY project	fact	+	+	+	+	+	+	+	Graduating department	Report

Direction 7. Educational work within the framework of the OP

No.	**Performance indicators (share, percentage, quantity)**	**Unit amend.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**Completion form**
1	Conducting events within the framework of the Programs and in accordance with the educational work plan of the Faculty of Natural Science and Geography of the Abai Kazakh National Pedagogical University	fact	+	+	+	+	+	+	+	Graduating department	Report, links on social networks