NON-COMMERCIAL JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAY

FACULTY OF HISTORY AND LAW

I approve
Dean of the Faculty of History and Law
Kenzhebaev G.K.
«___» _____ 20__

DEVELOPMENT PLAN
EDUCATIONAL PROGRAM
6B02203 – Religious Studies and Politics
for 2023-2029

ALMATY, 2024

The development plan of the OP was developed on the basis of the following documents:

1. Development program of the NAO "Abai Kazakh National Pedagogical University" for 2023-2029 (approved by the decision of the Board of Directors (Protocol No. 9 of December 20, 2023));

2. Action plan for the implementation of the Development Program of the NAO "Abai Kazakh National Pedagogical University" for 2023-2029 (approved by the Decision of the Board of the NAO "Abai Kazakh National Pedagogical University", Protocol No. 22 dated January 16, 2024);

3. Key performance indicators of the development program of NJSC " Abai KazNPU " for 2023-2029;

4. Policy and standards of internal quality assurance of " Abai University" (approved and put into effect by the Order of the Acting Chairman of the Board - Rector of Abai KazNPU , No. 05-04/641 dated September 15, 2023).

Approved
at a meeting of the Academic Council of the Faculty of History and Law
Protocol No. 8 dated April 23 , 2024
Chairman _____ Kenzhebaev G.K.

Reviewed
At the meeting of the department OP 6B02203 – Religious Studies and Politics
Protocol No. 8 dated March 14 , 2024
Head of Department _____ Simtikov Zh.K.

Abai University focuses on the individual student, creating a harmonious educational space for acquiring knowledge, professional socialization and adaptation, instills respect To future professions, develops critical thinking and tolerance skills .

PREFACE

Plan development educational programs 6B02203 – Religious Studies and Polities 2023-2029 years.

Code And Name areas Education: 6B02-Arts and Humanities

Code and name of the field of study: 6B022- Humanities

Group educational programs: B033 Religion and Theology

The program strategy is aimed at the formation and implementation of the established competency model, as well as at expanding the possible circle of employers.

Mission of the educational program: We prepare teachers who are able to anticipate the needs of modern education, based on advanced methods, national heritage and global approaches. We raise the prestige of the teaching profession and become a driver of human capital development

The goal of the educational program: To prepare a religious scholar with modern subject, communicative, digital, entrepreneurial competencies, inclusive education skills, capable of creating high-quality educational content and organizing the educational process.

ANALYSIS CURRENT SITUATIONS

General information about educational program

Developers plan development OP	**Representatives departments:** Sultanova Farida Mazhitovna , Kusainov Daurenbek Omirbekovich , Simtikov Zhomart Kudaibergenovich , Agibaev Ali Bolatbekovich , Sabitkyzy Assem **Employers:** Alijarov Yesenzhol Kanievich , Doctor of Pedagogical Sciences , Professor, President of Kazakhstan center of humanitarian and political conjuncture. Izbairov Asylbek Karimovich , Doctor of Historical Sciences, Professor, Director of the Institute of Geopolitical Studies **Students:** Zakanova Gulim , 3rd year student, Zhebegen Ayim 4th year student
Academic degree:	Bachelor of Humanities in the educational program "6B02204 - Religious Studies"
Year discoveries:	201 8
Language training:	Kazakh, Russian
Form training:	full-time
Term training:	4
Volume credits:	240
Uniqueness OP	The uniqueness of the OP 6B02203 - Religious Studies and Politics is that it combines two different, but important areas of science and education - religious studies and politics. This allows students to get a complete picture O interaction these two disciplines, and also about their influence on modern social processes and scientific discoveries.
Model Graduate	✓ Professional and social responsibility ✓ Clarity of goals and value orientations ✓ Hard work, self-discipline, speech activity ✓ Emotional intelligence and emotional stability

	✓ Practice-oriented and entrepreneurial skills ✓ Respect for historical and cultural heritage, tolerance ✓ Deep understanding of digital environments, skills in creating new content ✓ Multilingualism ✓ Ability to interact constructively, adaptability to global challenges ✓ Ability to be a leader, make independent decisions ✓ Creativity, ability to create and constructive social activity ✓ Ability to continuously grow and develop professionally

Types professional activities	✓ 1. Educational (pedagogical): transmits and teaches how to independently obtain knowledge ✓ 2. Educational and upbringing: promotes the implementation of state policy with religious associations to implement the spiritual foundations of tolerant relations between faiths; ✓ 3. Educational and technological: links the principles and methods of developing educational resources, including digital technologies; ✓ 4. Social and pedagogical: applies the basics of leadership skills; ✓ 5. Experimental research: develops concepts of state policy in relation to religious associations, analyzes internal and external religious situations; ✓ 6. Organizational and managerial: organizes political directions for the registration of religious associations in government bodies, maintains contacts with cultural and educational associations and the media; ✓ 7. Information and communication: systematizes , monitors and analyzes the state of religiosity in modern society, collects and processes information on interfaith relations, including the preparation of publications on this issue.
Partners By academic mobility (internal and external)	*External academic mobility with:* Istanbul University (Türkiye); Uludag University (Türkiye); University of Gdansk (Poland); Tallinn University (Estonia); Ariel University (Turkey); Gazi University (Turkey); Akdeniz University (Türkiye); Chonnam National University (South Korea); Sofia University "St. Kliment Ohridski" , Cyprus International University. Near Abroad: National University of Uzbekistan named after Mirzo Ulugbek; Domestic: Institute of Philosophy, Political Science and Religious Studies of the Scientific Research Ministry of Education and Science of the Republic of Kazakhstan; Kazakhstan Center for Humanitarian and Political Conjuncture ; Ethnocultural Center of Koreans in Almaty
Employment graduates	100
Availability applications To licenses on direction preparations frames	No. 0137373

Main enterprises, With with which cooperation is carried out	Kazakhstan Center for Humanitarian and Political Conjuncture, Institute of Geopolitical Studies, Almaty , Institute of Philosophy, Political Science and Religious Studies of the Scientific Committee of the Ministry of Education and Science of the Republic of Kazakhstan
Expected final results of the implementation of the development plan of the OP	- improvement educational And professional activities of students and teaching staff; - improving the qualifications of teaching staff in the field of innovative teaching technologies; -development of educational and teaching-methodological literature; -development and operation of joint educational programs with domestic and foreign universities - increase in the number of publications of teaching staff in high-ranking editions Q1, Q2 Journal Citation JCR Reports , WoS , Scopus

Main risks educational programs

Risk name	**Possible consequences**	**Mechanisms and measures management**
Competitio n on the market educational services	Formation public opinion about this OP	Creation of a recognizable image of the educational program, increase in the number of university grants, positive feedback about this EP, trust, interest, activity of the Alumni Association (appearances in the media), advertising the quality of education of ABAI UNIVERSITY potential for employers With purpose increasing the flow of interesting vacancies for our students and graduates.
Contingent of students	Reduction of the number of students	implementation of a set of measures aimed at retaining the contingent, introduction of more effective forms of career guidance work; systematic interaction with graduates after graduation, increasing the number of practice-oriented courses in the OP
Economic crisis	Decrease solvency And	providing the opportunity to pay off debts in stages, individualization of training, motivation to continue training, individual And group psychological consultations.

SWOT analysis implementations educational programs

	Strong sides	Weak sides
Internal factors	- The goals and strategy of the program are aimed at the formation and implementation of the established competence models, A Also on expansion of the possible circle of employers; - In-depth studying disciplines For achieving the required level of qualification in the student's chosen field of religious studies . - Highly qualified faculty and teaching staff; - Research and development activity, realizable V in accordance With real requests from enterprises; - Availability of a developed information infrastructure, embracing All types of activities; - Active position Student Council; - Marketing activity For effective interaction between the university and the employer; - High level employment of graduates ; - Practice-oriented And wide range of implemented OP; -Availability modern equipment And devices; -Job graduates By his specialties - Student-oriented education; - Constant monitoring And periodic program evaluation .	- Lack of joint educational programs with foreign universities; - Low activity of the Alumni Association and lack of endowment fund.
	Favorable possibilities	**Threats And risks**
External factors	- Using the opportunities of academic freedom; - The presence of a large number of initiative research topics within which final theses can be completed; - Participation of the department's teaching staff in international educational exhibitions and fairs; - Informing students about vacancies and internships and the situation on the labor market; - Orientation personalities on formation ability to self-educate in various fields: educational and scientific activities, creativity, professional career; - A fairly high level of effectiveness of educational activities, increased activity of students. -Development of distance learning technologies.	- high competition on educational services market; - economic crisis And its consequences - decrease solvency of the population; - a general trend of increasing cost paid education;

1. BASIC TASKS DEVELOPMENTS EDUCATIONAL PROGRAMS

Direction 1. Extension access To educational services university

No.	Indicators results	Unit of measur	2023	2024	2025	2026	2027	2028	2029

		ement						
1.	Contingent students studying EP 6B02203 – Religious Studies and Politics	Unit	-	39	25			
2.	Reception By EP	Unit	-	39	25			
3.	Release	Unit	44	20	-	-	39	25

Direction 2. Innovative security educational activities

No.	Indicators results (share, percentage, quantity)	Unit of measurement	2023	2024	2025	2026	2027	2028	2029	Responsible performers	Completion form
1.	Making a decision on the type of EP (current, new, innovative, interdisciplinary, additional (minor), joint EP	unit	D - 1	D – 1	D- 1	D- 1	D- 1	D- 1	D- 1	Graduation department	EP
2.	Participation EP V EP ratings	fact	+	+	+	+	+	+	+	Issuing department	Results rating EP
3.	Accreditation of the EP	fact			+					Issuing department	Result Accreditation
4	Walkthrough post-accreditation monitoring	fact								Graduation department	Monitoring results
5.	Update EP With taking into account labor market requirements	fact	+	+	+	+	+	+	+	Graduation department	Updated EP Expert opinion
6.	Analysis EP on correspondence strategic plan development of the university	fact	+	+	+	+	+	+	+	Graduation department	Minutes of department meeting
7.	Conducting round tables on implementation competencies training process	fact	+	+	+	+	+	+	+	Graduation department, employers	Reference protocol
8.	Number of people involved in training process specialists in corresponding industries	man	1	1	1	1	1	2	2	Graduation department	Agreement memorandum
9.	Analysis of the availability of Faculty with the corresponding potential for the development of EP	%	100	100	100	100	100	100	100	Graduation department	Staff form Faculty departments
10.	Quantity Faculty, past advanced training courses in subject areas	%	100	100	100	100	100	100	100	Graduation department Faculty	Certificates diplomas

11.	Share graduates EP, employed first year after completing training (from the total quantities graduates)	%	100	100	100	100	100	100	100	Graduation department	Employment results
12.	Share graduates EP, trained by state order, employed in first year after endings university by EP	%	100	100	100	100	100	100	100	Graduation department	Employment results
13	Share graduates universities participating in quality assessment educational services (daytime education)	fact	+	+	+	+	+	+	+	Graduation department	Availability as part of the commission
14	Availability of integrated training programs for management inclusive education	fact	-	-	-	-	-	-	-	Graduation department	report
15	To strengthen the potential of teaching education development of new educational programs	fact	+	+	+	-	+	-	+	Graduation department	report
16	Implementation online courses (MOOC)	fact	-	-	-	+	+	+	+	Graduation department Faculty	Course development
17.	Participation students determining the content of the program	fact	+	+	+	+	+	+	+	issuing department, students	Among the compiler EP
18.	Number of employers participating assessment quality of training of specialists	units	1	1	1	1	2	2	2	Employers of the EP	Agreements memoranda, expert opinion conclusion
19.	Percentage of students participating in assessment pedagogical activities Faculty	%	50	50	50	50	50	50	50	Graduation department students	Poll results
20	Quantity educational and methodological benefits, developed on in Kazakh language	units	-	-	-	1	1	1	1	Graduation department students	Developments by discipline
21	Quantity educational and methodological publications developed by teaching staff on the specifics of the educational program	units	-	-	-	1	1	1	1	Graduation department	educational and methodological publications, textbooks

22	To develop a digital ecosystem: create -center innovative educational digital technologies, transforming traditional didactic models into innovative ones using digital educational technologies; - online platform with access to video lectures, electronic interactive multimedia educational materials By main special courses educational programs; - create copyright courses Faculty on the leading republican platforms for open online education (EdTech-kz, Open Edx-kz And etc.) And inclusion their curriculum ; - gamification (the use of gaming techniques in the educational process, which influences the increase in the involvement and motivation of students); - development of MOOC platforms (massive open online courses); - use of a monitoring and evaluation system based on Open-Book methods, Open-Paper, Critical Thinking, Take-Home exam; - use of proctoring technology using biometric data students.	fac t	-	-	-	+	+	+	+	Graduation department	

Direction 3. Internationalization programs

No.	**Indicators results (share, percentage, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible persons**	**The form is complete**

1.	Interuniversity partnership within the framework of the EP: Double diploma EP	unit	-	-	1	1	1	1	1	Graduation department	SOP, Double degree EP
	With foreign university	unit	-	-	-	-	-	-	-		
	With Kazakhstani university	unit	-	-	+	+	+	+	+		
2.	Number of students participating in the EP within the framework internal outgoing academic mobility programs	unit	+	+	+	+	+	+	+	Graduation department, center of academic mobility	Order, transcript, teachi...
3.	Number of students participating in the EP within the framework programs internal incoming academic mobility	unit	-	-	-	-	-	-	-	Graduation department student	Order, transcript, teachi...
4.	Quantity faculty, participating within the framework of the internal outgoing academic program mobility	unit	1	1	1	1	1	1	1	Graduation department faculty	Order, report
5.	Quantity faculty, participating within the framework of the internal incoming academic program mobility	unit	1	1	1	1	1	1	1	Graduation department faculty	report
6	Quantity attracted foreign scientists	unit	-	-	-	1	1	1	1	issuing department	report
7.	Quantity faculty, participating within the framework of the external outgoing academic mobility program	unit	1	1	1	1	1	1	1	Graduation department faculty academic mobility center	report

Direction 4. Expansion areas of scientific research And innovations

No.	**Performance indicators (share, percent, quantity)**	**Unit from m.**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible performers**	**Form completion time**
1.	Quantity faculty, participating educational And research projects	man	1	-	-	1	1	1	1	Graduation department	report
2.	Quantity faculty, participating in the implementation of fundamental and applied research	man	5	3	2	1	1	1	1	Graduation department	report

3.	Quantity publications publications in the 1st, 2nd, and 3rd quartiles of the Journal Citation Reports from Clarivate Analytics or having in the database Scopus data indicator percentile By Cite Score	unit	7	7	2	5	5	5	5	Graduation department	Base indicator
4	"Threatening factors Asian and Global security "on-line lecture of prof. Chun Byong	fact	+	+	+	+	+	+	+	Graduation department	Information in the media and links in social networks
5	Republican round table "Towards a bright future with a fair society".	fact	-	+	+	+	+	+	+	Graduation department	Collection of magazine information in the media and links to social networks
6	Quantity R&D, performed within the frame work interna tional cooper ation	unit	-	1	1	1	1	1	1	Graduation department	report
7	Quantity publications faculty publications, recommended Higher Education of the Ministry of Science and Higher Education of the Republic of Kazakhstan	unit	17	7	7	5	5	5	5	Issuing department	report
8	Quantity teachers participating Republican competition The best teacher	unit	-	-	-	-	1	1	1	Graduation department	Competition protocols
9	Quantity publications students	fact	+	+	+	+	+	+	+	Graduation department student	report
10	Quantity students, hosts participation scientific researeh and competitions	unit	1	1	1	1	1	1	1	Issuing department student	report

11	Functioning scientific centers, laboratories: • Center for Research in Politics, Culture and Religion	fact	-	+	+	+	+	+	+	Graduating department student	Auditori... in fund

Direction 5. Improvement infrastructure And logistical bases

No.	Performance indicators (share, percent, quantity)	Unit of measurement	2023	2024	2025	2026	2027	2028	2029	Responsible performers	Completion form
1	Developments computer parka	fact	+	+	+	+	+	+	+	Issuing department	modernizati... infrastru...
2	Acquisition software provision	fact	+	+	+	+	+	+	+	Issuing department	modernizati... infrastructu...
3	Acquisition laboratory equipment and others.	fact	+	+	+	+	+	+	+	Issuing department	modernizati... infrastructu...
4	Replenishment library fund	fact	+	+	+	+	+	+	+	Issuing department	modernizati... infrastructu...
5	Acquisition furniture	fact	+	+	+	+	+	+	+	Graduation department	modernizati...

Direction 6 . Career guidance Job V within the framework EP

No.	Indicators results (share, percentage, quantity)	Unit of measurement	2023	2024	2025	2026	2027	2028	2029	Responsible performers	Completion form
1	Provision presentations to students And for teachers schools on online, offline platforms handouts with information about this educational program, a list of subjects for passing the UNT, a list of documents required for admission, as well as the university rating, its material and technical base And possibilities receipts ABAI UNIVERSITY	fact	+	+	+	+	+	+	+	Graduation department	Report, link, V social network
2	Round table "Career guidance an investment in the future."	fact	+	+	+	+	+	+	+	Graduation department	Report links V social network
3	Agitation and career guidance work at parent meetings in Almaty schools	fact	+	+	+	+	+	+	+	Graduation department	Report, links V social networks

4	Conducting department meetings on career guidance and preparation of applicants, organizing the work of workers groups By key directions.	fact	+	+	+	+	+	+	+	Graduation department	Report on the conduct of actions
5	Conducting online lessons with Faculty, provision of methodological assistance for the purpose of support graduates Abay University, employed in rural areas	fact	+	+	+	+	+	+	+	Graduation department	Report Protocol
6	Conducting events "Student on one day" For promoting early self-determination schoolchildren choosing a profession in Lyceum No. 207 and School-Gymnasium No. 81, No. 173	fact	+	+	+	+	+	+	+	Graduation department	Report

Direction 7. Educational Job within the framework EP

No.	**Indicators results (share, percentage, quantity)**	**Unit of measurement**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible y performers**	**Form completion and**
1	Conducting events within the framework of the Programs and in accordance with the educational work plan of the faculty and department	fact	+	+	+	+	+	+	+	Graduation department	Report on in social networks
2	National social project volunteer movement "Accelerator" good: Izgilik elshysi» (involving young people in volunteering, instilling humanism, responsiveness, compassion, integrity and the spirit of Kazakhstani patriotism)	fact	+	+	+	+	+	+	+	Graduation department	Report, ban in social network
3	Integrity Education Activities and anti-corruption values	fact	+	+	+	+	+	+	+	Graduation department	Report

4	Event with students on the topic: "Religious values in youth culture"	fact			+	+	+	+	+	Graduation department	Report