NON-PROFIT JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAI

Faculty of History and Law

Approved
by Dean of the Faculty of History and Law
Kenzhebaev G. K.
"23" april 2024

DEVELOPMENT PLAN
educational programs
8D03103-Sociology
for 2023-2029

ALMATY, 2024

Education Area code and classification: 8D03-Social Sciences, Journalism and Information
Training area code and classification: 8D031-Social Sciences
Group of educational programs: D061-Sociology

Approved
at the Academic Council meeting of the Faculty of History and Law
Protocol No. 8 of " 23 " April 2024
Chairman _____ Kenzhebaev G. K.

REVIEWED
At the meeting of the Department of EP "8D03103-Sociology"
Protocol No. 8 of " 14 " March 2024
Head of the Department _____ Simtikov Zh. K.

Educational programs general information:
Academic Degree: Doctor of Philosophy (PhD) in Educational Science
program 8D03103-Sociology
Education language: Kazakh, Russian
Form of study: full-time
Duration of education: 3 years
Amount of credits: 180

1. Analytical justification of the program. Information about the educational program

The purpose of the educational program is to prepare PhD doctors with fundamental knowledge in the field of social science, ready for continuous professional growth, conducting scientific research, achieving integration into the global educational system.

EPs planning mechanisms:

The following planning mechanisms are used in the management of educational programs. At the level of long-term planning, common priority areas and strategic goals for the development of all educational programs are highlighted.

Long-term planning documents include the Development Program of the Kazakh National Pedagogical University named after Abai (2023-2029). At the university level, short-term planning is represented by the goals of KazNPU named after Abai in the field of quality, work plans of the Academic Council of the Faculty of History and Law and the Department of Political Science and Socio-Philosophical Disciplines, individual plans of teaching staff.

1. Development of the EP in accordance with the methodological requirements for the form and content of the EP.

2. Coordination of the purpose and objectives of the EP with the main regulatory documents of the Republic of Kazakhstan in the field of education, orders of the Ministry of Science and Higher Education of the Republic of Kazakhstan, the mission, the strategic plan of the university, the institute, the comprehensive plan of the department and, in general, with the trends in the development of education, culture and art.

3. Coordination of the planned activities in the plan for the development of the EP with the EMS of KazNPU named after Abai.

4. Studying the demand for the specialty by employees, taking into account their recommendations in the development of the EP, preparing a base of practices for the implementation of the EP.

2. The main goals and objectives of the development plan, indicating the terms and stages of its development:

The goal of the EP "8D03103 - Sociology": is to train PhD students with fundamental knowledge in the field of social science, ready for continuous professional growth, conduct scientific research, and achieve integration into the world educational system.

EP tasks:

apply scientific abstractions that characterize the general and specific properties of objects, subjects and methods of sociological research; classify the skills of formal-logical and dialectical-logical thinking, identify problem areas and contradictions of social groups, and identify the functionality of the theoretical tools

of modern sociological science;

analyze and generalize the relationship between social structures and individuals, socio-cultural and economic development of society; demonstrate skills of self-improvement of their creative potential, creative search for the necessary information to solve social problems, identify current directions, goals and objectives of expert and analytical activities, choose optimal strategies and improve the techniques of expert and analytical activities, and present its results;

link the main requirements for planning, implementing and presenting comprehensive scientific diagnostics of management decisions and their practical results at the level of state authorities and social groups;

adapt the modern methodology of expert and analytical activity, methods of other humanities to the needs of specific objects and subjects, to the goals and scientific objectives of research in the theory and practice of social relations;

determine the basic principles and methods of sociological analysis of specific socio-humanitarian problems, put forward independent hypotheses on the development of various social processes, institutions and technologies;

identify the essence of social science problems, demonstrate the ability to put forward heuristic ideas for their solution, apply in practice the obtained ideas about the main structural elements of management mechanisms;

illustrate the skills of advancing social and humanitarian ideas for modernizing modern social processes;

synthesize information about social processes for setting professional goals, developing strategies and tactics for their implementation;

choose optimal ways to solve analytical and expert tasks in accordance with their purpose and expected results; plan the choice of optimal ways and means of resolving conflict situations in different social groups;

analyze the main trends, contradictions and current trends in the genesis of modern domestic and world sociology; organize research activities in the field of social science based on the analysis of key problems of social development in modern Kazakhstan and other countries;

apply practical skills in conducting scientific discussions, defend your position, and actively implement your own solutions and ideas;

illustrate logical techniques and skills in formulating theoretical definitions for constructing characteristics of social events, phenomena and processes of national and global scale;

combine the basics of scientific analysis of social processes, theoretical and applied methods of sociology and forecasting to make optimal management decisions;

choose the optimal formal and logical apparatus in complex socio-humanitarian realities; generate innovative ideas in the field of social development of society.

3. Main risks of the EP

Risk	Possible consequences	Mechanisms and management measures

Small number of state grants in recent years	Reduction of the contingent (decrease in the number of students)	Developing new programs that correspond to the level of development of modern sociological education
Small share of academic mobility of teaching staff	Decrease and declines in the quality of education	Participation of the teaching staff in academic mobility programs
Economic crisis	Reduced solvency	Providing the possibility of partial tuition fees, motivation to continue studying

Development objectives of the EP:

#	Name of the task	Deadline	Events	Risks
1	Ensuring high-quality professional education of future sociologists in accordance with the state order and international education standards	During the entire period of study	Updating the EP in accordance with international and domestic standards, the introduction of new disciplines and, accordingly, the development of educational and methodological manuals for new disciplines	Reducing the contingent
2	Formation of a set of professional competencies for future sociologists who qualify in the following areas: experts in large centers of marketing and sociological research, teachers, employees and managers in educational and scientific centers, experts in the field of human capital.	During the entire period of study	The structure of the EP provides the following disciplines aimed at the formation of the declared competencies: "The current state and future of world social processes", "Theory, empiricism and praxiology in sociological research", "Socio-institutional framework of the information Society", "Methods of sociological analysis and modern digital technologies" and many others.	Less acquisition of a scientific degree among teaching staff
3	Development of	During	The structure of the EP	Reduction of

	professional competence and social mobility among future sociologists; scientifically-based trends in the development of modern society; high moral qualities of professional activity; stress resistance; analytical type of thinking; multilingualism and communication skills.	the entire period of study	provides the following disciplines aimed at the formation of the declared competencies: "Innovative models of sociological research", "Design and analysis in sociological research" and many others.	the contingent
4	Improvement of infrastructure and material and technical base	During the entire period of study	Acquisition of software	Incomplete assimilation and implementation of EP tasks

Events:

№	Events	Form of completion	Responsible	Deadline
1	Develop international and national mobility of students and teaching staff	Academic mobility of students and teaching staff	Teaching staff of the Department, International Department	Annually
2	Increasing the attractiveness of the EP and the degree of satisfaction of doctoral students through the implementation of activities (participation in scientific conferences, international forums, etc.)	Atameken ESUVO Rating	Teaching staff of the Department	Annually
3	Encourage foreign language	Conduct	Head of the	Annually

	skills of Teaching staff	seminars in English	Department	
4	Creating a systematic culture of feedback with doctoral students regarding assessment results	Exams, MAC (dissertation research)	Head of the Department, Teaching staff of the Department	Annually
5	Implementation of educational programs providing continuous education of students	Modern educational programs	Head of the Department, Teaching staff of the Department	2024/2025
6	Involvement of domestic and foreign specialists in the educational process	Conducted classes and master classes	Teaching staff of the Department	Annually
7	Improvement of infrastructure and material and technical base	Infrastructure modernization	Head of the Department, Teaching staff of the Department	Annually
8	Increase in the number of teaching staff who have completed advanced training courses in the subject area	Certificates of teaching staff	Head of the Department, Teaching staff of the Department	Annually
9	Increase in the number of teaching staff participating in educational and research projects	Scientific Journals, publications	Head of the Department, Teaching staff of the Department	Annually