NON-PROFIT JOINT-STOCK COMPANY
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY
NAMED AFTER ABAI
FACULTY OF HISTORY AND LAW

I approve
Dean of the Faculty of History and Law
Kenzhebayev G.K. _____
April 23, 2024

DEVELOPMENT PLAN
OF THE EDUCATIONAL PROGRAM
8D02201 – Philosophy
for 2023–2029

ALMATY, 2024

The EP development plan was developed on the basis of the following documents:

1. Development Program of the NPJSC "Abai Kazakh National Pedagogical University" for 2023–2029 (approved by the decision of the Board of Directors (minutes of meeting No. 9 dated December 20, 2023));

2. Action Plan for the implementation of the Development Program of the NPJSC "Abai Kazakh National Pedagogical University" for 2023–2029 (approved by the decision of the Management Board of the NPJSC "Abai Kazakh National Pedagogical University", Minutes No. 22 dated January 16, 2024);

3. Key performance indicators of the Development Program of the NPJSC "Abai KazNPU" for 2023–2029;

4. Policy and standards of internal quality assurance of "Abai University" (approved and put into effect by Order of the Acting Chairman of the Management Board – Rector of Abai KazNPU, No. 05-04/641 dated September 15, 2023).

Approved
at the meeting of the Academic Council of the Faculty of History and Law
minutes No. 8 dated April 23, 2024
Chairman _____ Kenzhebayev G.K.

Reviewed
at the meeting of the EP department 8D02201 – Philosophy
minutes No. 8 dated March 14, 2024
Head of Department _____ Auelgazina T.K.

Abai University focuses on the personality of the student, creates a harmonious educational space for mastering knowledge, professional socialization and adaptation, instills respect for the future profession, and develops critical thinking and tolerance skills.

PREFACE

Development plan of the educational program 8D02201 – Philosophy for 2023–2029.

Code and name of the field of education: 8D02 Arts and Humanities

Code and name of the training area: 8D022 Humanities

Group of educational programs: D050 Philosophy and Ethics

The strategy of the program is aimed at forming and implementing the established competency model, as well as at expanding the potential range of employers.

Mission of the educational program: The mission of the EP is to train doctors with fundamental basic knowledge in the field of philosophy that meets the requirements of postgraduate education of the EP, and to increase the effectiveness of the research work of young scientists.

Goal of the educational program: The goal of the EP is to train doctors with in-depth knowledge in the field of modern philosophy in accordance with the highest academic standards in a competitive educational environment, who have a civic position, are able to formulate and solve modern philosophical, scientific and practical problems, and successfully carry out pedagogical, research and managerial activities.

ANALYSIS OF THE CURRENT SITUATION

General information about the educational program

Developers of the EP development plan	**Department representatives:** Kabayeva Zhuldyz Abdykarimovna, Batyrkhanova Asel Kalmakhankyzy, Auelgazina Tolkyn Kudaibergenovna, Sabitkyzy Asem **Employers:** Aliyarov Yesenzhol Kaniyevich, Doctor of Political Sciences, Professor, President of the Kazakhstan Center of Humanitarian and Political Conjuncture Students: Kosdauletova Sandugash, 2nd-year doctoral student
Academic degree:	Doctor of Philosophy (PhD) in the educational program 8D02201 – Philosophy
Year of opening:	2018
Language of instruction:	Kazakh, Russian
Form of study:	full-time
Duration of study:	3
Credit volume:	180
Uniqueness of the EP	The uniqueness of the EP 8D02201 – Philosophy is that students will be able to analyze the main directions and methods of organizing state, religious and national policy, as well as dialectics and synergetics, relying on critical thinking technologies and the philosophical aspects of forming an intellectual nation.
Graduate model	✓ professional and social responsibility; ✓ oratorical skills and creativity; ✓ sociability and flexibility of thinking; ✓ scientifically grounded worldview and value orientations; ✓ high moral qualities and aesthetic feelings; ✓ analytical type of thinking; ✓ multilingualism and communication skills; ✓ knowledge of the fundamental problems of philosophy.

Types of professional activity	✓ 1. Educational (pedagogical): conveys the origins of world culture, teaches students to independently acquire knowledge of the general and the particular in the cultural process; ✓ 2. Educational and upbringing: promotes the development of a competitive educational environment to meet the

	cultural and linguistic needs of society; ✓3. Educational and technological: linking the principles and methods of developing educational resources, including digital educational resources; ✓4. Social and pedagogical: applying the foundations of professional skill; ✓5. Experimental and research: identification and comprehensive processing of information on cultural forms, processes and practices in history and the present; ✓6. Organizational and managerial: management in the field of culture and development of cultural policy; development and implementation of scientific and practical programs for preserving cultural traditions and the code of national culture; ✓7. Information and communication: defining and solving cultural, educational and socio-cultural tasks in various spheres of public life.
Academic mobility partners (internal and external)	*External academic mobility with:* Istanbul University (Turkey); Uludağ University (Turkey); University of Gdańsk (Poland); Tallinn University (Estonia); Ariel University (Turkey); Gazi University (Turkey); Akdeniz University (Turkey); Chonnam National University (South Korea); Sofia University St. Kliment Ohridski; Cyprus International University. Near abroad: National University of Uzbekistan named after Mirzo Ulugbek; Domestic: Institute of Philosophy, Political Science and Religious Studies of the Science Committee of the MSHE RK; Kazakhstan Center of Humanitarian and Political Conjuncture; Ethnocultural Center of Koreans of Almaty
Graduate employment	100
Availability of an appendix to the license for the training field	№ 0137373
Main organizations with which cooperation is carried out	Kazakhstan Center of Humanitarian and Political Conjuncture, Institute of Philosophy, Political Science and Religious Studies of the Science Committee of the MSHE RK
Expected final results of the implementation of the EP development plan	- improving the educational and professional activities of students and faculty; - improving faculty qualifications in the field of innovative teaching technologies; -development of educational and educational-methodological literature; -development and operation of joint educational programs with domestic and foreign universities; - increasing the number of faculty publications in high-ranking journals Q1, Q2 Journal Citation Reports JCR, WoS, Scopus

Main risks of the educational program

Name of risk	Possible consequences	Management mechanisms and measures

Competition in the educational services market	Formation of public opinion about this EP	Creating a recognizable image of the educational program, increasing the number of university grants, positive feedback about this EP, trust, interest and activity of the Alumni Association (media appearances), promoting the quality of education at ABAI UNIVERSITY to potential employers in order to increase the flow of interesting vacancies for our students and graduates.
Student body	Decrease in the student body	Implementing a set of measures aimed at retaining the student body, introducing more effective forms of career guidance; systematic interaction with graduates after graduation, increasing the number of practice-oriented courses in the EP
Economic crisis	Decrease in solvency	Providing the possibility of paying debts in installments, individualization of learning, motivation to continue studying, individual and group psychological counseling.

SWOT analysis of the implementation of educational programs

	Strengths	**Weaknesses**
Internal factors	- The goals and strategy of the program are aimed at forming and implementing the established competency model, as well as at expanding the potential range of employers; - In-depth study of disciplines to achieve the required level of qualification in the field of philosophy chosen by the student. - Highly qualified faculty; - Research activities carried out in accordance with the real needs of enterprises; A developed information infrastructure covering all types of activity; - Marketing activity for effective interaction between the university and employers; - High graduate employment rate; - Practice orientation and a wide range of implemented EPs; - -Availability of modern equipment and instruments; -Graduates working in their specialty; -Student-centered learning; Constant monitoring and periodic evaluation of programs.	-Lack of joint educational programs with foreign universities; -Low activity of the Alumni Association and absence of an endowment fund.
Favorable opportunities		**Threats and risks**

External factors	- Using the opportunities of academic freedom; -A large number of initiative research topics within which graduation theses can be carried out; -Participation of department faculty in international educational exhibitions and fairs; -Informing students about vacancies, internships and the labor market situation; - Orienting the individual toward developing the capacity for self-education in various spheres: educational and scientific activity, creativity, professional career; -A sufficiently high level of effectiveness of educational (extracurricular) activities, growth of student activity; -Development of distance learning technologies.	- high competition in the educational services market; - economic crisis and its consequences – a decline in the population's solvency; - a general trend of rising tuition costs for paid education;

1. MAIN OBJECTIVES OF THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

Direction 1. Expanding access to the university's educational services

№	Result indicators	Unit	2023	2024	2025	2026	2027	2028	2029
1.	Student body of the EP 8D02201 – Philosophy	units	-	3	3				
2.	EP admission	units	-	3	3				
3.	Graduation	units	-	3	3				

Direction 2. Innovative support of educational activities

№	Result indicators (share, percentage, number)	Unit	2023	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1.	Deciding on the type of EP (existing, new, innovative, interdisciplinary, additional (minor), joint EP)	units	E -1	E – 1	E- 1	E- 1	E- 1	E- 1	E- 1	graduating department	EP,
2.	Participation of the EP in EP rankings	fact	+	+	+	+	+	+	+	graduating department	EP ranking results
3.	EP accreditation	fact			+					graduating department	Accreditation result
4	Passing post-accreditation monitoring	fact				+				graduating department	Monitoring results
5.	Updating the EP taking into account labor market requirements	fact	+	+	+	+	+	+	+	graduating department	Updated EP, expert opinions
6.	Analysis of the EP's compliance with the university's strategic development plan	fact	+	+	+	+	+	+	+	graduating department	Minutes of department meetings
7.	Holding round tables on the introduction of competencies into the educational process	fact	+	+	+	+	+	+	+	graduating department, employers	Certificate, minutes
8.	Number of specialists from the relevant field involved in the educational process	persons	1	1	1	1	1	2	2	graduating department	Contracts, memoranda

9.	Analysis of the availability of faculty with the appropriate potential for EP development	%	100	100	100	100	100	100	100	graduating departm ent	Staffing record of department faculty
10.	Number of faculty who completed professional development courses in the subject area	%	100	100	100	100	100	100	100	graduating department faculty	Certificates, diplomas
11.	Share of EP graduates employed in the first year after completing their studies (of the total number of graduates)	%	100	100	100	100	100	100	100	graduating departm ent	Employment results
12.	Share of EP graduates who studied under the state order and were employed in the first year after graduation in the field of the EP	%	100	100	100	100	100	100	100	graduating departm ent	Employment results
13	Share of university graduates participating in the evaluation of the quality of educational services (full-time study)	fact	+	+	+	+	+	+	+	graduating departm ent	Presence on the commission
14	Availability of integrated curricula for management in inclusive education	fact	-	-	-	-	-	-	-	graduating departme nt	report
15	Development of new educational programs to strengthen the potential of pedagogical education	fact	+	+	+	-	+	-	+	graduating departme nt	report
16	Implementation of online courses (MOOC)	fact	-	-	-	+	+	+	+	graduating department faculty	Course developmen t
17.	Student participation in determining the content of the program	fact	+	+	+	+	+	+	+	graduating department, students	As part of the EP developers
18.	Number of employers participating in the evaluation of the quality of specialist training	unit s	1	1	1	1	2	2	2	EP emplo yers	Contracts, memoranda, expert opinions
19.	Share of students participating in the evaluation of the pedagogical activity of faculty	%	50	50	50	50	50	50	50	graduating department, students	Survey results
20	Number of educational and methodological manuals developed in Kazakh	unit s	-	-	-	1	1	1	1	graduating department, students	Development s by discipline
21	Number of educational and methodological publications developed by faculty according to	unit s	-	-	-	1	1	1	1	graduating departm ent	Educational and methodologi cal publications, textbooks

	the specifics of the EP										
22	To develop the digital ecosystem: -create a center for innovative educational digital technologies that transforms traditional didactic models into innovative ones using digital educational technologies; - an online platform with access to video lectures and electronic interactive multimedia learning materials for the core special courses of the educational programs; - create authors' courses by faculty on leading republican open online education platforms (EdTech-kz, Open Edx-kz, etc.) and include them in the curricula; - gamification (use of game-based methods in the educational process to increase student engagement and motivation); - development of MOOC platforms (massive open online courses); - use of a control and assessment system based on Open-Book, Open-Paper, Critical Thinking and Take-Home exam methods; - use of proctoring technology based on students' biometric data.	fact	-	-	-	+	+	+	+	graduating department	

Direction 3. Internationalization of the program

№	Result indicators (share, percentage, number)	Unit	2023	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1.	Inter-university partnership within the EP: Double-degree EPs	units	-	-	1	1	1	1	1	graduating department	Joint EP, double-degree EPs

	university with a Kazakhstani university	units	-	-	+	+	+	+	+		
2.	Number of EP students participating in the program of internal outgoing academic mobility	units	+	+	+	+	+	+	+	graduating department, academic mobility center	Order, students ' transcripts
3.	Number of EP students participating in the program of internal incoming academic mobility	units	-	-	-	-	-	-	-	graduating department, student	Order, students ' transcripts
4.	Number of faculty participating in the program of internal outgoing academic mobility	units	1	1	1	1	1	1	1	graduating department faculty	Order, report
5.	Number of faculty participating in the program of internal incoming academic mobility	units	1	1	1	1	1	1	1	graduating department faculty	report
6	Number of foreign scholars involved	units	-	-	-	1	1	1	1	graduating department	report
7.	Number of faculty participating in the program of external outgoing academic mobility	units	1	1	1	1	1	1	1	graduating department faculty academic mobility center	report

Direction 4. Expanding the scope of scientific research and innovation

№	Result indicators (share, percentage, number)	Unit	2023	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1.	Number of faculty participating in educational and research projects	persons	1	-	-	1	1	1	1	graduating department	report
2.	Number of faculty participating in the implementation of fundamental and applied research	persons	5	3	2	1	1	1	1	graduating department	report
3.	Number of publications in journals included in the 1st, 2nd and 3rd quartiles according to Clarivate Analytics' Journal Citation Reports or having a percentile indicator by CiteScore in the Scopus database	units	7	7	2	5	5	5	5	graduating department	Database indicator

4	"Threatening factors Asian and Global security"on-line lecture of prof. Chun Byong	fact	+	+	+	+	+	+	+	graduating department	Media informatio and links on social networks
5	Republican round table "Toward a Bright Future with a Just Society".	fact	-	+	+	+	+	+	+	graduating department	Journal collection, media information and link: on socia networks
6	Number of R&D projects carried out within international cooperation	units	-	1	1	1	1	1	1	graduating department	report
7	Number of faculty publications in journals recommended by the Committee for Quality Assurance in Science and Higher Education	units	17	7	7	5	5	5	5	graduating department	report
8	Number of teachers participating in the republican "Best Teacher" competition	units	-	-	-	-	1	1	1	graduating department	Competiti on result
9	Number of student publications	fact	+	+	+	+	+	+	+	graduating department, student	report
10	Number of students participating in scientific research and competitions	units	1	1	1	1	1	1	2	graduating department, student	report
11	Functioning of scientific centers and laboratories: • Center for Research on Politics, Culture and Religion	fact	-	+	+	+	+	+	+	graduating department, student	Classroom fund

Direction 5. Improving infrastructure and the material and technical base

№	**Result indicators (share, percentage, number)**	**Unit**	**2023**	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**Responsible executors**	**Form of completi n**
1	Development of the computer fleet	fact	+	+	+	+	+	+	+	graduating department	Infrastruct re moderniza ion
2	Purchase of software	fact	+	+	+	+	+	+	+	graduating department	Infrastruct re moderniza ion
3	Purchase of laboratory equipment, etc.	fact	+	+	+	+	+	+	+	graduating department	Infrastruct re moderniz ion
4	Replenishment of the library collection	fact	+	+	+	+	+	+	+	graduating department	Infrastruc re

											modernization
5	Purchase of furniture	fact	+	+	+	+	+	+	+	graduating department	Infrastructure modernization

Direction 6. Career guidance work within the EP

№	Result indicators (share, percentage, number)	Unit	2023	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1	Providing presentations to schoolchildren and teachers on online and offline platforms; handouts with information about this educational program, the list of subjects for the UNT, the list of documents required for admission, as well as the university's ranking, its material and technical base and the opportunities for admission to ABAI UNIVERSITY	fact	+	+	+	+	+	+	+	graduating department	Report, links on social networks
2	Holding department meetings on career guidance and preparation for applicant admission, organizing the work of working groups on key areas.	fact	+	+	+	+	+	+	+	graduating department	Report on the student body
3	Conducting online lessons with the help of faculty, providing methodological assistance to support Abai University graduates employed in rural areas	fact	+	+	+	+	+	+	+	graduating department	Report, minutes

Direction 7. Educational (upbringing) work within the EP

№	Result indicators (share, percentage, number)	Unit	2023	2024	2025	2026	2027	2028	2029	Responsible executors	Form of completion
1	Holding events within the Program and in accordance with the educational work plan of the faculty and department	fact	+	+	+	+	+	+	+	graduating department	Report, links on social networks
2	Activation of the social project of the nationwide volunteer movement "Accelerator of Kindness: Izgilik	fact	+	+	+	+	+	+	+	graduating department	Report, links on social networks

	elshysi" (attracting young people to volunteering, instilling humanism, responsiveness, compassion, integrity and the spirit of Kazakhstani patriotism)											
3	Events on fostering integrity and anti-corruption values	fact	+	+	+	+	+	+	+	graduating department	Report
4	Event with master's students on the topic "Religious Values in Youth Culture"	fact			+	+	+	+	+	graduating department	Report
5	Meeting with Professor T.Kh. Gabitov "New Horizons in the Study of Kazakh Culture" (meetings with other professors in the specialty)	fact			+	+	+	+	+	graduating department	Report
6	International scientific and practical conference "National Values in the Dialogue of Civilizations", dedicated to the 75th anniversary of the scholar, Doctor of Philosophical Sciences, Professor Zhusup Mutalipovich Mutalipov.	fact			+					graduating department	Report
7	World Philosophy Day: "The Role of Science and Education of Kazakhstan in the Process of Globalization (Philosophical Approach)" annual republican student conference	fact			+	+	+	+	+	graduating department	Report